CUE
CATHOLIC
UNIVERSITY
IN ERBIL

2026–2027

UNIVERSITY CATALOG

Catholic University in Erbil
New Baharka Rd.
189 District, Ankawa
Erbil, Kurdistan Region
Iraq

Notice:

Information in this catalog applies to the academic year 2026-27. The university reserves the right to make changes without prior notice in programs, module offerings, academic requirements, and teaching staff as the need arises.

CUE University Catalog is available online:
https://cue.edu.krd/wp-content/uploads/2026/03/MinReq.3.b.1-CUE-Catalog-2025-2026.pdf

Letter from the President of CUE

Professor Nazar P. Shabila

Welcome to the Catholic University in Erbil (CUE).
It is my pleasure to welcome you to a university that is committed to academic excellence, human dignity, and service to society. Founded on the rich Catholic intellectual tradition, CUE seeks truth through education, research, critical inquiry, and dialogue while promoting respect, compassion, and integrity. Our mission is to educate competent professionals, ethical leaders, and responsible citizens who contribute to the common good.
At CUE, we believe that education is transformative. Our student-centered approach encourages curiosity, innovation, and lifelong learning while recognizing the unique talents, aspirations, and experiences of every individual. We are committed to the holistic development of the whole person, intellectually, morally, socially, and spiritually, preparing our graduates to lead with competence, wisdom, and compassion in an increasingly interconnected world.

As a Catholic university, we warmly welcome students, faculty, and staff from all faiths, cultures, and backgrounds. Our diverse academic community reflects the richness of our society and promotes mutual respect, intercultural understanding, and meaningful dialogue. We firmly believe that every person has inherent dignity and that every story matters, making diversity one of our greatest strengths.

Our dedicated faculty and staff work together to provide a high-quality educational experience that combines academic rigor with practical learning, ethical reflection, and community engagement. We continually enhance our academic programs, learning environment, and institutional practices in line with national quality standards and internationally recognized best practices. Our ongoing journey toward national and international accreditation reflects our commitment to continuous improvement, accountability, and excellence in higher education.

Whether you are joining us as a student beginning your academic journey or as a member of our faculty or professional staff, you become part of a vibrant community united by a shared commitment to learning, integrity, service, and respect for others. Together, we work to create an environment where knowledge is pursued with purpose, character is strengthened, and future leaders are formed to make a positive difference in their professions and communities.

Letter from the President of CUE

Professor Nazar P. Shabila

Thank you for choosing the Catholic University in Erbil. I invite you to seize the opportunities ahead, contribute your unique gifts to our community, and join us in shaping a future built on excellence, ethical leadership, and service to humanity.

I wish you every success and look forward to the achievements we will accomplish together.

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Academic Calendar

Academic Calendar

The Catholic University in Erbil (CUE) academic calendar outlines key milestones throughout the academic year. It includes official start and end dates for classes, recognized public holidays, spring break, and fall and winter breaks, as well as official registration and graduation dates.

Please note that the academic calendar is subject to change when deemed necessary and in the best interest of the university. Any modifications or updates to the current or forthcoming calendars will be published on the Calendar tab on the official CUE website. We encourage all students, faculty, and staff to consult the website regularly for the most up-to-date information.

FALL SEMESTER 2026-27				
EVENT	**Day 1**	**FROM**	**Day 2**	**TO**
Registration Week for Fall Semester Modules	Sunday	09/06/2026		
Start of Fall 2026-27 Semester	Sunday	09/13/2026		
Graduation Ceremony (2025-2026)	Wednesday	09/30/2026		
First Payment Fee	Thursday	10/01/2026		
Midterm Exams	Sunday	10/25/2026	Thursday	10/29/2026
Second Payment Fee	Sunday	11/01/2026		
CUE Day	Tuesday	12/08/2026		
Third Payment Fee	Tuesday	12/15/2026		
Christmas and New Year's Break	Thursday	12/24/2026	Saturday	01/02/2027
Fall 2026-27 Final Examinations	Sunday	01/03/2027	Thursday	01/14/2027

(*) Tentative Dates
IMPORTANT NOTE: CUE will follow the KRG public holiday calendar.

Academic Calendar

SPRING SEMESTER 2026-27				
EVENT	**Day 1**	**FROM**	**Day 2**	**TO**
Registration Week for Spring Semester Modules	Sunday	01/24/2027	Thursday	1/28/2027
Start of Spring 2026-27 Semester	Sunday	01/31/2027		
Fourth Payment Fee	Monday	02/01/2027		
Eid Al-Fitr, holiday* + Anniversary of 11 March agreement (1970).	Tuesday	03/09/2027	Thursday	03/11/2027
Midterm Exam	Sunday	03/14/2027	Thursday	03/18/2027
Newroz Holiday	Sunday	03/21/2027	Tuesday	03/23/2027
Easter Break Holiday	Sunday	03/28/2027	Tuesday	03/30/2027
Yezidi New Year Holiday	Wednesday	04/14/2027		
Fifth Payment Fee	Sunday	05/16/2027		
Eid Al-Adha, Holiday*	Sunday	05/16/2027	Wednesday	05/19/2027
Review for Modules and Practical Exams	Thursday	05/20/2027	Thursday	05/27/2027
Spring Final Exam	Sunday	05/30/2027	Thursday	06/10/2027
Islamic New Year	Sunday	06/06/2027		
Ashura	Tuesday	06/15/2027		
Second Attempt for Spring semester	Sunday	06/20/2027	Thursday	06/24/2027
Summer Break	Sunday	07/04/2027		

CUE
CATHOLIC
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IN ERBIL

Board of Trustees

Board of Trustees

Officers

Chairman	Archbishop Bashar Matti Warda
President and Trustee	Dr. Nazar Shabila
Legal Counsel and Trustee	Mr. Stephen M. Rasche
Trustee	Dr. Ghada Al-Sakkal
Trustee	Dr. Tim Collins
Trustee	Dr. Francis Davis
Trustee	Fr. Dr. Joseph Moukarzel
Trustee	Mr. John Smith
Trustee	Dr. Daniel Kempton

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University Administration 2026-27

University Administration 2026-27

Chairman of the Board of Trustees:
- Archbishop Bashar Matti Warda

Presidency:
- Prof. Dr. Nazar Shabila, President
  - Ms. Sara Nathir Kunda, Secretary, Office of the President

Provost:
- Fr. Dr. Karam Shamasha

Chief of Planning and Effectiveness:
- Ms. Vida Hanna

Chief of Digital Innovation and Transformation:
- Dr. Ghaith Al-Abdallah

Chief of Academic Affairs:
- Dr. Khalid Ibrahim

Chief of Student Affairs:
- Dr. Ghaith Al-Abdallah (Acting)

Chief of Administration:
- Fr. Dr. Karam Shamasha (Acting)

College of Arts:
- Dr. Anis Behnam, Head of Department of English Language
- Dr. Hasanin Mohammed Salman, Acting Head of Department of Digital Media

College of Economy and International Relations:
- Mr. Farhad Rafaat Al Kake, Head of Department of Accounting
- Dr. Abdulsatar Abduljabbar Sultan, Head of Department of Business Management
- Mr. Muhammad Sharif Ebrahimi, Acting Head of Department of International Relations and Diplomacy

College of Engineering:
- Dr. Siba Taha, Head of Department of Architectural Engineering

College of Health Science:
- Ms. Lana Basil Khudhur, Head of Department of Medical Laboratory Sciences

University Administration 2026-27

College of Information Technology and Computer Sciences:
- Dr. Firas Husham Mohammed Amien, Head of Department of Information Technology
- Dr. Firas Husham Mohammed Amien, Head of Department of Computer Sciences
- Mr. Rebaz Jamal Maaroof, Acting Head of Department of Artificial Intelligence

College of Nursing:
- Mr. Mehdi Saleh Mafakheri, Acting Head of Department of Nursing

College of Pharmacy:
- Dr. Gnanavel Velu, Dean of College of Pharmacy
- Ms. Skala Jawhar, Acting Head of Department of Pharmacy

Faculty Development and Evaluation Office:
- Dr. Khalid Ibrahim, Faculty Development and Evaluation Coordinator (Acting)
- Mr. Mohammed Ebrahimi, Quality Assurance Officer
- Dr. Olga Babenko, Curriculum Development Officer

Research Center:
- Dr. Abdulsatar Abduljabbar Sultan, Research Center Coordinator
- Dr. Abdulsatar Abduljabbar Sultan, Research Officer (Acting)

Lifelong Learning Center:
- Dr. Khalid Ibrahim, Lifelong Learning Center (LLC) Coordinator (Acting)

Library:
- Ms. Emily Sana, Librarian

Finance Office:
- Mr. Ojeen Slewo, Finance Coordinator
    - Mr. Rafi Naji Elias, Finance Officer

Information and Communication Technology (ICT) Office:
- Mr. Rebaz Maaroof, ICT Director
    - Mr. Mohanad Laith Franso, ICT Officer
    - Mr. Dali Rafiq Hanna, Programmer

Human Resources:
- Ms. Anahid Muradian, Human Resources Director
- Ms. Zainab Mohammed, Human Resources Officer

Procurement and Logistics Office:
- Mr. Rabel Aywan, Procurement and Logistics Director
    - Mr. Hurmuz Al Zebari, Senior Logistics and Procurement Officer
    - Security, reception, and cleaners

University Administration 2026-27

Media and Marketing Office:
- Mr. Mohamad Alaa, Media Director
    - Mr. Amele Waad, Videographer/Photographer
    - Ms. Katrin Slewa, Media Officer
    - Reem Alsaka, Graphic Designer

Wellness and Safety Office:
- Ms. Parez Agha, Health and Safety Officer

Student Life Office:
- Mr. Yohanna Al-Zeebaree, Student Life Officer
    - Ms. Batonia Orahin, Student Life Assistant
    - Sr. Christine Butrus, Student Life Assistant

Admission and Registration Office:
- Ms. Israa Adil, Registrar
    - Ms. Klawdia Nawzad Martani, Registration Officer
    - Mr. Fadi Odesh, Admissions Officer

Career Development Office:
- Mr. Fadi Odesh, Career Development Officer

Funding Strategy/Scholarship Office:
- Mr. Lito Articona, Funding Strategy Consultant
- Dr. Lubna Khoshaba, Scholarship Officer
    - Ms. Anana Isho, Scholarship Assistant

Monitoring, Evaluation, Accountability, and Learning (MEAL) Office:
- Mr. Namir Jibrail, MEAL Coordinator
    - Ms. Sevra Gorgees, MEAL Officer

Planning and Assessment Office:
- Ms. Kazhal Ahmed, Senior Planning and Assessment Officer
- Dr. Batoul Khoja, Planning and Assessment Officer
- Mr. Rafid Shkwana, Planning and Assessment Officer

Externally Funded Programs:
- Mr. Reben Fadhel, Senior Program Coordinator
- Mr. Adad Zaia, Program Officer

Public Relations Office:
- Mr. Adad Zaia, Public Relations Officer

Social Cohesion Office :
- Dr. Bewar Lateef, Social Cohesion Specialist

CUE
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The University

The University

CUE is a non-profit institution of higher education and scientific research founded in December 2015 by His Grace Archbishop Bashar Matti Warda, Archbishop of the Chaldean Archdiocese of Erbil.

The University has seven colleges: College of Arts, College of Engineering, College of Economy and International Relations, College of Health Sciences, College of Nursing, College of Pharmacy, and College of Information Technology and Computer Sciences. At present, CUE offers only a Bachelor's degree, and the language of instruction across all colleges is English.

National Accreditation and Quality Assurance

CUE has received recognition from the Ministries of Higher Education and Scientific Research of Iraq and the Kurdistan Region, establishing a reputation as a vibrant and forward-looking private university.

On December 8, 2015, CUE was awarded full recognition by the Kurdistan Regional Government (KRG) Ministry of Higher Education and Scientific Research (MHE), and on October 17, 2017, it received the same recognition from the Ministry of Higher Education and Scientific Research of the Republic of Iraq. Government recognition ensures that academic institutions fulfill and maintain certain standards of academic excellence. In addition, CUE has begun preparations for regional accreditation through the Kurdistan Accrediting Association for Education (KAAE).

History

CUE was founded at a stage in which both Iraq and the Kurdistan Region of Iraq (KRI) went through harsh conditions in terms of both terrorism and persecution. These conditions largely impacted the safety and lifestyle of the local people as they were forced out of their homeland, which is where some of the earliest civilizations were born. This forced migration, especially of the young, may lead to the disappearance of the indigenous people of this ancient country.

The establishment of the University has helped the remaining members of the community through the provision of job opportunities, educational security for internally displaced people (IDPs), and economic advantages provided by enhancing their competencies and skills. CUE seeks to provide opportunities for all people, but most specifically the marginalized, for CUE believes that every human person has the right to education.

The University

History (cont.)

Since the late 1980s, Iraq has undergone a sustained period of violent and dramatic upheaval in its society. Amid this upheaval, the Chaldean Archdiocese of Erbil, with its seat in Ankawa (a predominantly Christian district of Erbil), is one organization that, with the help of partnerships from both nonprofit and non-governmental organizations and international government aid donors, has succeeded in building while others destroy.

From the first moments that ISIS rose to power, the Archdiocese provided both emergency and long-term care to displaced populations, not only Christians but also Yezidis and others. The efforts conducted to alleviate the suffering of the IDPs included temporary and permanent shelter, education, work programs, psychological counseling, food support, medicine, and more. Among the displaced were young people who could not continue their studies. To meet this need, the Archdiocese founded CUE, which has been a centerpiece of all emergency programs of the Archdiocese.

Since its establishment, CUE has earned a reputation as a vibrant and forward-looking private university. The vision of CUE is embodied in its slogan, “Where Every Student’s Story Matters.” While the institution remains a young effort by the standards of a region that measures its history in millennia, it strives to attain the best results in evolving academic and pedagogical traditions while at the same time utilizing modern technology to expand its student body and the opportunities available to it.

CUE is dedicated to forming the next generation of leaders who are equipped with the required training and competencies to serve their people and the international community at large for the common good and in service of the dignity of the human person, with a special dedication to those who are marginalized. CUE views learning as a humane and social activity rather than a competition. Through the development of inquiring, critical minds, CUE works with individuals to ensure each person reaches their fullest potential, finds rewarding, fulfilling employment, or continues in the pursuit of further study.

Mission Statement

CUE has discerned its mission as a student-centered, transformative, and holistic education rooted in the Catholic intellectual tradition, welcoming students of all faiths, fostering the common good, and seeking to build moral formation, ethical leadership, and social responsibility for the good of everyone in society.

Vision

To achieve international recognition as a university of academic excellence and scientific research. To strengthen an environment where rich Mesopotamian traditions, founded in human dignity, inform our education and ethics to seek the betterment of individuals and society at large.

The University

Core Values

1. Community and Family Spirit: The University warmly welcomes students, faculty, and staff, fostering a culture of mutual care that addresses their spiritual, social, emotional, and material needs, thereby creating a supportive environment for all it serves.

2. Dignity: Upholding the inherent dignity of each individual by promoting mutual respect, dialogue, and a variety of attitudes, experiences, and traditions in the teaching and learning process and interaction among the members of the university community.

3. Ethical and Social Leadership: Encouraging integrity, lifelong learning, conscientious use of knowledge to pursue truth and justice and promoting values of ethics, human rights, and solidarity across programs and activities.

4. Service: Devoted commitment to the well-being of others within and outside the University through zeal for personal and social development rooted in Catholic social teaching.

5. Truth and Wisdom: Inculcating truth and wisdom through Catholic values, creative scholarship, eloquent and imaginative use of research and technology and its applications, and scientific learning opportunities.

6. Intellect and Faith: Teaching as a dynamic and fruitful interaction between the traditional resources of wisdom and the modern development of knowledge. Through the teaching and learning process, the University seeks to embody ideological and scientific attitudes that have ethical dimensions used as the basis for any approach in solving modern problems and building a future vision.

Philosophy

CUE is a non-profit higher education and scientific research institution. It welcomes students from all cultures, religions, and educational backgrounds in an environment of tolerance and academic excellence. It stresses quality teaching and learning, peace, and justice.

It represents an open academic community based on the best higher education standards. It is dedicated to preparing the coming generation of professional leaders to work with competence and excellence in the Kurdistan Region, Iraq, and the world at large for the common good and human dignity.

The University

Former Presidents:

- Asst. Professor Dr. Riyad Francis Danha 2020 - 2022
- Asst. Professor Dr. Sabah Yousif Malih - 2018 - 2020
- Asst. Professor Dr. Salahaddin Kako - 2015 - 2018

CUE
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Admissions

Admissions

The university seeks to prioritize the selection of outstanding students, academic staff, and administrative personnel while designing high-quality academic programs.

CUE's mission aligns with its vision to remain innovative, creative, and forward-thinking in its teaching methods, in recruiting academically competent and ambitious faculty, and in engaging with the local community. Its aim is to meet the community's need for future leaders who will contribute to sustainable development.

Application Procedures: Local Schools and Institutions

a) The requirements for admission to CUE are as follows:
   i. Students must hold a diploma from a secondary school or its equivalent.
   ii. Students must meet the criteria for the college or department in which they hope to enter.
   iii. Students must have a secondary school GPA ≥55% (calculated according to the details discussed below in Conditions and Standards for Enrolling Students, 2.1).

b) A student has the right to be admitted to only one department. Double majors are not allowed (Conditions and Standards for Enrolling Students, 1.2).

c) A student cannot simultaneously study at a public or private university and CUE. If admitted to more than one university, they must decide within ten days after the announcement of names and registration to withdraw their file and name from either the public university or private university or CUE; otherwise, they may be subject to legal action (Conditions and Standards for Enrolling Students, 1.4).

d) If a student is admitted to CUE and officially registers, then decides to withdraw their file and name, they must complete this process within seven (7) days without any fees being charged by the University or withholding of their original high school diploma. Otherwise, after the specified period, if the student requests file withdrawal, they must pay a portion of the year's tuition as follows:
   i. For one semester, a percentage of tuition will be taken, not exceeding 50% of total tuition fees.
   ii. If the study seat is not filled, but if there are reserve students, no amount will be charged (Conditions and Standards for Enrolling Students, 1.5).

e) The Registration Office must only complete the names of students in the admission system who visit the university for registration (Conditions and Standards for Enrolling Students, 1.6).

f) All laws and guidelines related to private institutions must be posted on the CUE notice boards and website (Conditions and Standards for Enrolling Students, 10.5).

Admissions

Admission Plan

Applicant's current education	Admission percentage of total admission plan	Current year's graduate	Previous year's graduate
High school graduates	80%	90%	10%
Vocational school graduates	5%	90%	10%
Five-year institute graduates	5%	90%	10%
Two-year technical institute graduates (see additional requirements for pharmacy students)	10%	90%	10%

g) For departments that only admit high school graduates, the total admission plan is divided with a ratio of (90%) for this year's graduates and (10%) for previous years' graduates (Conditions and Standards for Enrolling Students, 12.2).

h) If departments with vocational stream, five-year institute, and technical institute quotas are not filled, they can be filled with high school graduates. Conversely, if high school graduate quotas are not filled, they can be filled with graduates from vocational streams, five-year institutes, and technical institutes, provided they meet all admission requirements. This point is implemented in the final stage of the admission process to protect the rights of students who are eligible for admission to CUE (Conditions and Standards for Enrolling Students, 12.3).

i) If the number of students who meet the minimum admission requirements exceeds the number of available spots in a particular department, the students will be selected based on their GPA, and if their GPSs are equal, they will be selected based on the relevant subjects, as outlined in the table below (Conditions and Standards for Enrolling Students, 13).

Departments	Related Secondary School Subjects
Pharmacy	chemistry, physics, and biology
Engineering	chemistry, physics, mathematics, and biology
Science departments	chemistry, physics, mathematics, and biology
All other departments	according to specialty

Admissions

j) For pharmacy graduates of 2-year technical institutes, only the top two graduates of the public institutes in each governorate of the Kurdistan Region of Iraq are eligible to be accepted at CUE for the College of Pharmacy.

k) Application Opening. In the fall semester, typically after secondary school grades are completed within the local school system, MHE announces that higher education registration is open. Fees assessed to students based on their college and department, as well as the total number of spots per degree program, are also announced internally by CUE at this time. A base discount is offered to students from all programs that varies annually according to the Tuition, Fees, and Refund Policy.

   i. CUE shall not advertise for student applications or tuition fees until the application opening by MHE (Conditions and Standards for Enrolling Students, 10.4).

l) Application. Students complete an application for CUE that includes copies of their national ID card, information ID card, and passport, four printed passport photos, proof of eye test from a public hospital, and their application form stamped by the General Directory of Education, ME, and/or Directory of Education and secondary school, which includes the original grades (Conditions and Standards for Enrolling Students, 2.5). All registration mistakes are considered the responsibility of the student (No. 1732, VII.26). Students may apply to up to three degree programs based on the average grades achieved in secondary school (Conditions and Standards for Enrolling Students, 1.6).

   i. Students may change their three degree programs based on their average grade until the admissions window is closed.

m) The acceptance metrics for each department are varied year to year according to MHE regulations.

   i. Department-specific requirements may be found in Appendix II of the Admissions Policy.
   ii. Students who are recent secondary school graduates from the Kurdistan Region of Iraq will have their secondary school GPA used for admission calculated automatically by MHE according to what grants the student the best level possible.
   iii. Anyone who submits a forged original certificate for admission purposes, upon discovery at any stage of study, will have their name deleted, and if they graduated, their certificate will be withdrawn without compensation. A copy of the forged certificate will be given to the public prosecutor. The university will follow up on the matter and circulate the forged certificate to all ministries, institutions, organizations, and syndicates in the Kurdistan Region and Federal Iraq to notify them of this matter (*Conditions and Standards for Enrolling Students*, 2.14).
   iv. International students competing for department seats must have their individual subject grades equalized by ME.

Admissions

Application Procedures: International Schools

i. American school certificates for application to private universities in the Kurdistan Region must be the same as for graduates of international schools in the region, provided that the student has passed the international examination and by then the equalization will be obtained.
ii. All certificates obtained by students at any stage must be certified by the Ministry of Foreign Affairs of the country of study and approved by the Iraqi Embassy.
iii. For the countries (Sweden, Finland, Norway, Denmark, and Germany), high school results are relied upon because these countries don't require the baccalaureate examination (national exam) for admission to universities.
iv. Students who decide to attend schools abroad for their grade twelve education will need to retake the grade twelve examination in the public or international system before applying for college.

o) Students from the American System

i. Students who have graduated from an American system must complete and submit the following admissions requirement in addition to those described above:
   1) An original copy of the high school transcript, including the Grade Point Average (GPA) score.
   2) An original copy of the high school diploma certificate.
   3) Scholastic Aptitude Test 1 (SAT 1) and Advanced Placement (AP) exam scores. These scores must be signed, stamped, and verified by Amideast.

ii. Conditions for Acceptance:
   1) A minimum GPA of 2.0 for the last four (4) years of school (9, 10, 11, 12).
   2) A minimum score of 400 for each subject (SAT1) and a minimum score of three (3) for each subject (AP), verified by the General Directorate of Certificates.
   3) Submit an accredited and official certificate of the respective international education system including the school certified logo. The certificate must be approved by the General Directorate of Evaluation and Examination.
   4) Submit an original copy of their high school transcript (Grade Point Average [GPA]) score.
   5) Submit an original copy of the high school diploma certificate.
   6) Submit Scholastic Aptitude Test 1 (SAT 1) and Advanced Placement (AP) exam scores signed, stamped, by Amideast.
   7) Acceptable AP math subjects include AB Calculus and BC Calculus.
   8) Acceptable AP physics subjects include Physics C or Physics 2.
   9) AP for each subject should not be less than 3.

Admissions

10) Students who have passed the SAT 1 and have studied humanities subjects are considered to have graduated from the humanities field.
11) Students who pass the Advanced Placement exams, are from a science department, and have studied science subjects are considered graduates of the science field.
12) Acceptance into the College of Engineering requires the following:
    a) A GPA of no less than 3.0.
    b) A cumulative AP exam score of no less than six out of ten and a score no less than three in the subjects of physics, math, or chemistry.
13) Acceptance into science colleges, except the College of Medicine and the College of Engineering, requires the following:
    c) A GPA no less than 2.0.
    d) AP scores in two science subjects are no less than six out of ten total and each science AP must be no less than three (3).
14) Acceptance into humanities colleges requires the following:
    e) A GPA no less than 2.0.
    f) No less than 800 points out of 1600 on the SAT 1 and no subject on the SAT 1 less than 400 points.

p) Students from the Cambridge British System Requirement

ii. Students who have graduated from Cambridge British System schools must complete the following admission requirements in addition to those described above:
    1) Successfully completed at least twelve years of study.
    2) Submit an original IGCSE pass certificate and have passed at least five subjects.
    3) Submit original AS Level and A Level certificates separately or both together as a Full A level certificate.

iii. Acceptance of students from Cambridge British System schools will depend on meeting the following conditions:

    1) A passing score in the International General Certificate of Secondary Education (IGCSE) subjects between A-E or 9-4.
        a) Combined science is considered two subjects with the same grade.
        b) The combined science trilogy is counted as three subjects with the same grade.
        c) The following are the tables for considering humanities and science subjects:

Admissions

Humanities Subjects	Science Subjects
English Language	English Language
Math	Advanced Math
Geography	Chemistry
Economy or business management	Physics
History	Biology
	IT or Computer Science

Table 1: IGCSE Subjects

Humanities Subjects	Science Subjects
English Language	English Language
Math	Advanced Math
Geography	Chemistry
Economy or business management	Physics
History	Biology
	IT or Computer Science

Table 2: The subject levels of the humanities and science of AS level, A level and FULL A Level.

Admissions

iii. Acceptance into the College of Engineering requires the following:
   1) A pass mark in five science IGCSE subjects.
   a) A pass mark in two FULL A Level/A Level subjects or one subject AS Level and one FULL A Level/A Level in the subjects of physics, math, or chemistry.
   b) A grade of no less than C in two subjects.

iv. Acceptance into other colleges requires the following:
   1) A pass mark in five grades of IGCSE, provided that one is an AS Level for the humanities field, one is a FULL A Level/A Level, or two are Full A Level/A Level.
   2) For science field colleges, two science subjects are FULL A Level/A Level or one science subject should be AS Level, and one science subject should be FULL A Level/A Level, under the condition that the AS Level and the A Level are two separate science subjects.
   3) Private candidates taking the IGCSE examination must have completed twelve years of study in order to enrol.

q) Students from the International Baccalaureate

i. Holders of DP certificates inside and outside the country who have successfully completed the DP program for two years will be considered as grade twelve graduates after submitting the necessary original certificates and documents.
   1) For the College of Engineering, two subjects (Physics and Math or Chemistry) must be of the type Higher Level (HL).
   2) For other science departments, one subject (science) of type HL and one other subject of type Standard Level (SL) are required.
   3) For the graduates of humanities, one humanities topic should be of type HL, and one other subject must be SL.

ii. Holders of IBCP certificates inside and outside the country are considered to have graduated from vocational schools, whether for application to universities and colleges or for employment. When applying to universities and institutions in the fields of application to universities and colleges, the students must have studied the recommended subjects in the non-vocational stage so that they can continue their studies in the same specialty.

iii. IB Certificate holders are considered to have passed the humanities field of 12th grade and must have passed five subjects. Two of these subjects must be at least of type HL, and three of these subjects must be type SL. The total grade must be no less than 21/42.
   2)For the humanities field graduates, there must be one humanities subject of type HL and one subject of type SL.

Admissions

r) Students from French Schools:
   i. Stage 3, 4, and 5 students must complete two basic examinations:
      1) The DNB examination conducted in grade nine is the same as the national examination nine of the Kurdistan Region.
      2) The Baccalaureate Examination will be conducted in grade twelve. Upon graduation, the student will be awarded a diploma certificate. In French high schools, studying will be in three different fields (science, humanities, and economic).
   ii. The scores of grades twelve French school graduates for university application are calculated according to the table below:

14-20	95-100	A
13-14.99	90-94.9	B+
11-12.99	80-89.9	B
10-10.99	70-79.9	C

   iii. Acceptance into the College of Engineering requires a mark of 11/20 and graduates of the science field should have studied physics, math, or chemistry.
   iv. To apply to other colleges and departments, the student should obtain a passing grade and should have studied according to the college they are applying to. This applies to graduates of both science and humanities fields.

s) Sabis International School
   i. Graduates of Sabis International School follow the same instruction and guidelines of international schools and they should have the AP and SAT 1 exams and the same admission guidelines as the US system for universities in the region to apply.

t) Iranian Zagros School
   i. To apply to Kurdistan Region universities, 20% of the scores will be based on the school's exam and 80% of the score will be based on the results of the SAT 1 and AP exams. The total of both these exams will be calculated out of 100 and this will qualify students to enroll in Kurdistan Region universities.
   ii. For those who are in the humanities field, they will only take the SAT 1 exam and must score 800 out of 1600 with the minimum score of any one subject not being less than 400.
   iii. For those applying to medical and engineering colleges, they will only need to take the AP exam and should follow the same guidelines as the American school system graduates.

Admissions

u) Students who have completed grades 9, 10, 11, and 12 and have not taken any baccalaureate examination (national examination) or the international ministerial exams should follow the guidelines and instructions below when applying to the Kurdistan Region's universities:
   i. For the College of Engineering, the original certificates of 9, 10, 11, and 12 grades are required, as well as the international examination according to the college the student is applying.
   ii. For the humanities field students, the original certificate of 9, 10, 11, and 12 grades is required and a passing grade on the SAT 1 exam.

v) Acceptance. After the registration process is completed and MHE has approved a ministerial admission order for private universities, CUE will announce its initial acceptance for registered students. The President may now issue an acceptance order for the student. At this point, applications are considered "processing" and to be "completed" must confirm their enrollment at CUE by presenting one of two items to the Registration Office within fifteen days of notification of initial admission (Conditions and Standards for Enrolling Students, 3.5):
   i. An original certificate of graduation stamped by ME.
   ii. Payment for the first installment of the tuition fee.

w) If a student fails to present either a stamped original certificate of graduation or pay the first installment of the tuition fee, their acceptance is cancelled.

x) After the announcement of the names for initial acceptance, students must register and sign the student contract within three days. If not, the University has the right to delete their name, and reserve students who meet admission criteria will fairly take their place according to GPA ranking after notification by CUE (Conditions and Standards for Enrolling Students, 1.9).

y) Graduates of five-year institutes under ME or two-year institutes under MHE will be admitted to similar departments in the University. Graduates of teacher training institutes (two-year, three-year, or five-year) will be admitted to similar departments. Also, nursing high school graduates under the Ministry of Health will be admitted to similar departments (Conditions and Standards for Enrolling Students, 2.6).

z) Students admitted to CUE must fully dedicate themselves to study and attend regularly. If the student is a government employee, they must obtain study leave according to applicable laws and regulations. If a student becomes employed by the government during their studies, they must postpone their studies until they meet the requirements for obtaining study leave (Conditions and Standards for Enrolling Students, 2.20).

aa) Contract. Once the student is accepted and their application is considered completed, the student is required to sign a student contract. This contract serves as a legally binding document that helps establish a clear understanding of the terms and conditions under which the student will participate in their educational journey. This document must also be signed by the President (Conditions and Standards for Enrolling Students, 10.7).

bb) Deferral. The University does not permit the deferral of the First Year.

Admissions

International Admissions

a) International applicants must have their graduation certificates equalized by ME in order to apply (Conditions and Standards for Enrolling Students, 2.7). If the certificate specialization is unclear, the specialization must be determined during certificate equalization by ME (Conditions and Standards for Enrolling Students, 2.19).

b) International students joining CUE who do not hold an Iraqi passport or Iraqi ID card must abide by all regulations of the Kurdistan Regional Government and the Republic of Iraq for entering and remaining in the country. The University does not offer assistance to international students with visa concerns except for letters confirming enrollment.

Transfer from Other Colleges and Departments at CUE

a) CUE does not permit students to transfer between colleges or departments of the University.

b) As per the MHE guidance, a student who wishes to change departments or colleges must begin their academic career over. There will be no recognition of prior learning. In order to change departments or colleges, a student must deregister from their current department and follow all admissions criteria in order to re-register.

Transfer from Other Universities

a) First-stage and final-stage students are not permitted to transfer. CUE will accept transfer of credit from other universities provided the following requirements are met:
   i. The student provides a serious cause for seeking the transfer, such as significant problems with other students or lecturers, deaths in the immediate family, or transfer of permanent residence to another city.
   ii. The student applies to the ad hoc Credit Transfer Committee for credit transfer (No. 1732, IV.9).
   iii. A student's class standing is determined by the total number of transfer credits awarded by CUE, not by the number of years of college study.
   iv. The University reserves the right to deny credit for modules that are not compatible with those offered in its baccalaureate degree programs. Some general categories of modules never receive transfer credit or, in some instances, receive credit on a restricted basis only. Examples of modules that receive no credit include:
      a. modules considered below college level (usually numbered below 100).
      b. Repeated modules or modules with duplicate subject content.
      c. Mathematics modules considered below college level, including basic math, business math, and beginning and intermediate algebra.
      d. modules offered for non-credit continuing education units.
      e. Remedial English (e.g., reading, vocabulary development, grammar, speed reading, or any modules that are preparatory to an institution's first Freshman Composition module).
      f. Remedial modules in any academic discipline.
      g. Non-academic/vocational-technical modules.

Admissions

v. Fractions of credit, rounding up or down of credit weighting is determined in discussion among the members of the Credit Transfer Committee.

vi. The student follows the prescribed requirements of their student contract (No. 1732, IV.9).

vii. The credit transfer is validated in accordance with the grade conversion system based on the grade distribution tables of both CUE and the institution from which the student is transferring (No. 1732, I.4.9).

1) Students must abide by the equalization decision of the Credit Transfer Committee. If a student has more than two required modules that do not transfer to CUE, they must begin at the same stage as the modules in question.

viii. The student meets the admissions criteria for the department to which they intend to transfer.

ix. CUE receives a complete academic file from the student's previous institution of higher education, including a letter of approval from the previous institution.

2) The student must submit a request for transfer in writing to their institution and the Enrollment and Registration Office. All requests must indicate whether the student's original university follows the MHE guidelines.

3) A letter of transfer acceptance must be provided by the institution the student is transferring from.

x. Approval from MHE. No transfer shall be considered complete, nor will the student be permitted to enrol or attend classes, until written approval is received from the MHE. Students must reapply if they are seeking readmission to the University.

Study Process

Prerequisite Modules

To take a module, the previously required modules may need to be passed, and the modules requiring this are called prerequisite modules. Any prerequisites or other conditions with respect to taking any specific module shall be implemented according to the education program made by the relevant boards.

Registration

Students are automatically registered for the modules respective to their year and program. One elective module is offered per semester for third, fourth, and fifth year students for a total of four to six modules over their academic career, depending on their department. Third and fourth year students of each respective department are given options for one elective module per semester and are informed that any member of the department in order to enroll. An elective module is opened depending on the number of students who have selected that module for enrollment.

1. Module Regulations

a) Students may not register for more than thirty (30) ECTS in a semester (No. 1732, VII.19).
b) Students are allowed to register for six (6) extra ECTS in a semester with written permission from the department for carry-on (No. 1732, VII.19).
c) Students may enroll in the interconnected modules of the curriculum provided that they have completed all the activities related to the prerequisite modules in the previous semesters and have taken the final examination. Passage of the final examination is not required for registration (No. 1732, VII.21).
d) All modules are offered either in the fall or the spring. No class is offered in both the fall and the spring.
e) Directed study is not permitted.
f) Excluding examination and holiday periods, the study period shall not be less than fifteen (15) weeks for semester modules and not less than thirty (30) weeks for annual modules (VIII).

2. Carry-On Modules

a) Students may have six (6) ECTS as carry-on at any given time (Conditions and Standards for Enrolling Students, 17.1).
b) If a student fails in any module in the first and second final examination attempts, they may go to the next stage and have the failed modules as either:
   i. Carry-on modules; or
   ii. Third, and if needed, the fourth final examination attempts in the next academic year.

Study Process

c) The student can decide not to go to the next stage and stay in the same stage to complete the failed modules. This is for students failing in many modules or having very low coursework marks, which makes a third attempt pass unlikely.
d) If a student has failed more than six (6) ECTS per semester or more than twelve (12) ECTS per academic year, they may register for the next year and will make a third and, if necessary, fourth attempt on the failed modules. These attempts are not considered carry-on modules.
e) Tuition fees associated with carry-on modules are properly treated in the Tuition, Fees, and Refund Policy.

4. Duration of Study

a) The ceiling of each program is one and a half (1.5) times the normal duration of the program (No. 1732, XIII.45).
b) If a student exceeds the ceiling for each program, he/she can continue his/her studies in parallel up to half (0.5) of the normal duration of the program (No. 1732, XIII.46).
   i. Financial obligations may change according to the Scholarship Policy.
c) Students who were admitted and enrolled in the University but did not register for courses for over two academic years must begin their program of study over again in accordance with the Admissions Policy.

5. Incomplete Grades

a) As per the Grading Policy, if minimum module coursework is completed, a student can postpone with permission of the Dean and/or Head of the Department their first final examination attempt to the second attempt period.

6. Classification of Students

a) As a school that only offers full-time degree programs, CUE does not permit part-time students. All CUE students are full-time. The following is the academic standing of students according to the number of ECTS completed on an annual basis.

Stage	ECTS
First Year (UGI)	0-59
Second Year (UGII)	60-119
Third Year (UGIII)	120-179
Fourth Year (UGIV)	180-239
Fifth Year (UGV)	240-299

Study Process

Withdrawal

1. Postponement

a) A student may postpone up to the maximum duration of their studies or up to 1.5 times the normal program duration.
b) Students are permitted to postpone up to two academic years.
c) A student wishing to postpone must have compelling reasons beyond their control.
d) Students are permitted to postpone their studies up to one month before the start of the final examinations (Conditions and Standards for Enrolling Students, 10.5).
i. In case of postponement, a student may ask for a refund but the University has the right to retain 30% of the paid tuition fee for holdover until the next tuition fee installment.
e) Students who seek postponement must submit a Postponement Request (SA-FR-001; see Appendix I of the Registration and Withdrawal Policy) and a Pre-Request Deregistration Form (SA-FR-008; see Appendix II of the Registration and Withdrawal Policy) to the Registration Office for approval. Approvals are decided by the University Council and MHE.
f) The University Council when considering students who have not completed a semester or academic year due to force majeure or circumstances beyond their control, may consider the year postponed provided such a solution complies with all other regulations of postponement.

2. Complete Withdrawal

a) A student may seek complete withdrawal from the University thereby leaving the University for the purpose of academic study in keeping with the regulations outlined in the Admissions Policy.
b) Students who have studied and paid their installments may seek complete withdrawal.
c) Such a withdrawal requires approval from MHE.
d) The University may charge the student part of the tuition fees in the case of complete withdrawal as defined in the Admissions Policy.
e) Students under scholarship are subject to separate regulations detailed in the Scholarship Policy.
f) Students seeking withdrawal must complete a Student Withdrawal Request (SA-FR-002; see Appendix III of the Registration and Withdrawal Policy) and submit it to the Registration Office.
g) The University does not offer refunds on tuition fees for any reason except in the cases outlined in the Scholarship Policy.

3. Academic Deregistration

a) A student may be dismissed if the total duration of their studies exceeds twice the prescribed study period, including years of postponement and failure. Fractions of years are rounded up (Examination Instructions and Student Discipline, 21).

Study Process

ECTS

1. At CUE each semester is sixteen (16) weeks long and consists of structured workload such as lectures, examinations, assignments, studying in the library, projects, presentations, and seminars, as well as unstructured workload or supplementary work that occurs outside of class such as homework. In accordance with the MHE guidelines, CUE uses ECTS, as its only credit accumulation system. One ECTS is 27 hours of workload, per MHE declaration. Students must register for 30 ECTS per semester, or 60 ECTS per academic year, in order to be considered a full-time student. At CUE, the student workload for an academic year is approximately 1,620 hours. Students may be allowed to take more than 36 ECTS in one semester, only on the condition that the student is repeating a course from a previous semester that the student was not able to meet the minimum passing requirements for (see the Registration and Withdrawal Policy for details).
2. All programs offered at CUE are full-time, four-year programs, with the exception of Pharmacy and Architectural Engineering, which are both five-year programs. To obtain a Bachelor of Science or Arts degree, the student must receive and complete 240 ECTS for a four-year program, or 300 ECTS for a five-year program as outlined in the Registration and Withdrawal Policy. A bachelor's degree consists of eight semesters for a four-year program, and ten semesters for a five-year program.
3. Table 1: Basic Framework of Higher Education in Kurdistan Regional Universities Except for Polytechnic Universities

EQF Level	Cycle	HEQF- KRG	CREDIT
1	Pre-Higher Education		
2			
3			
4			
5	Short Cycle	Diploma Degree	120 ECTS
6	First Cycle	Bachelor's degree	240 ECTS
7	Second Cycle	Higher Diploma Degree	60 ECTS
		Master's Degree	120 ECTS
8	Third Cycle	Doctor of Philosophy Degree	Not Specified

Study Process

Attendance

Students are expected to attend each session and to be fully engaged. Students are required to be physically present at least 90% of the session time during the semester and/or 85% of the session time with an excuse according to MHE regulations. Attendance of at least 90% of all sessions is required; however, if an absence is unavoidable, students should make sure to provide the instructor with the appropriate documentation (e.g., doctor's note, copy of registration from conference, etc.).

Excessive absences may lead students to receive the first warning when they reach 5% of their allotted absence time, a second warning when 7% has been reached, and a final warning when the student has reached 10% of their allotted absences with non-legitimate excuses or 15% with legitimate excuses. The final warning will be accompanied by a declaration that the student must sign, attesting that such student will not miss any more classes, or the University will have the right to dismiss the student from the given class, bar exceptional cause.

Assessments and Grading

1. **Assessment procedures**
   a) The final examination should account for at least 50% of the final grade for theoretical modules and at least 20% for practical modules, except for subjects that are of a different nature, whose assessment weights shall be determined by the University Council.
   b) It is the responsibility of the instructor in all matters related to organizing examinations, conducting them, preparing questions, evaluating them, and correcting them.
   c) All preparation, administration, and grading of examinations must be conducted confidentially.
   d) Examination questions aim to measure the student's comprehension of the information and main ideas contained in the curriculum, as well as their ability to think and analyze. They also assess the student's ability to express, present, and organize the information they have acquired. In addition, exam questions need to assess the extent to which students have achieved the module learning outcomes. The examination questions must take into consideration the official assigned time for the examination.
   e) The midterm examination will be prepared and conducted through the respective department.
   f) Final exams are prepared by relevant departments, and examination is administered by the examination Committee (No. 1732, IX.34).
   g) Final examinations must be submitted to the Examination Committee for review at least seven (7) days before the proposed examination date.

2. **Grading procedures**
   a) The grading of a student's work is guided by the learning objectives, outcomes, methods, and evaluative criteria outlined in the module coursebook. A module grade represents the final assessment of the student's performance throughout the module.

Study Process

b) Grades must accurately reflect the student's achievement levels based on the standards presented at the beginning of the module. The faculty member responsible for teaching the module is solely authorized to evaluate the student's work, adhering to the module coursebook and academic policies. This responsibility aligns with the academic freedom to set and maintain high educational standards. In cases where the faculty of record becomes unavailable, a qualified replacement will be appointed to assign grades.

c) The Examination Committee is responsible for coding final examination papers to ensure unbiased and anonymized grading. They will then send the examination sheets to the instructor for grading.

d) Grading is primarily the responsibility of the module instructor.

e) Peer grading review must be completed before an instructor sends their exam back to the Examination Committee.

f) After an instructor has completed their grading and peer grading review, they will send the exams back to the Examination Committee.

g) The Examination Committee will decode the papers and calculate the final grades.

h) Upon calculation of final grades, the Examination Committee will submit the final grades and pass/fail statistics, including carry-on module percentages, to the University Council for review and final approval before announcing them to the students.

   i. The University Council may adjust the grades of failing students up to five percentage points.

i) In case an instructor is unavailable to grade their modules, a committee of three members with general expertise in the field will be convened by the Dean and/or Head of Department to complete the grading requirements using the answer key provided by the instructor.

4. Peer Grading Review

a) Upon completion of the grading process, the Dean and/or Head of Department will announce a plan for peer review of grading. Randomly selected copies of final examinations will be rechecked to ensure consistency, fairness, and accuracy. The review sample should include examinations with low, mid, and high grades.

b) In case of any major issues, the matter should be brought to the Dean and/or Head of Department, who will assign a departmental committee to review the entire set of final examinations for the concerned module and take corrective measures if needed.

c) If a student believes a grade has been assigned erroneously or unfairly, they may seek redress through the Student Grievance Policy. This ensures that all grading disputes are handled fairly, maintaining academic integrity and transparency through a full review of the examination paper in question. The grading of students is outlined below and must be used by all colleges and departments:

Study Process

Marks	Level	
90-100	Excellent	نایاب
80-89	Very Good	زۆر باش
70-79	Good	باش
60-69	Medium	ناوەند
50-59	Pass	دەرچوو
0-49	Fail	دەرنەچوو

d) The following applies to all students:

i. Plagiarism checkers are used for every submitted work. Students are held liable for any infractions of the Academic Standing Policy that result from plagiarism checks.

ii. A student's average is calculated based on the grade they obtained in each subject, taking into account the number of credit hours for each subject. Refer to the ECTS Credit Allocation Policy for more details (XVII.1).

iii. Grade fractions are rounded up for each subject if they are 0.5 or higher. Fractions less than 0.5 are not rounded up (XIX.2).

iv. The minimum passing grade for each subject is 50% (XI).

v. Students are required to participate in all direct learning activities including lectures, practicals, field experiences, etc. for each module (No. 1732, IX.32). Excessive absences may lead students to receive the first warning when they reach 5% of their allotted absence time, a second warning when 7% has been reached, and a final warning when the student has reached 10% of their allocated absences with non-legitimate excuses or 15% with legitimate excuses.

vi. The final warning will be accompanied by a declaration that the student must sign, attesting that such student will not miss any more classes, or the University will have the right to dismiss the student from the given class or prohibit them from sitting for a final examination, bar exceptional cause.

vii. In written examinations, if a student is caught cheating, the invigilator will confiscate the material used for cheating and sign the examination paper. No discussion is permitted to not disturb the other students. If a student who has been caught cheating tries to engage the invigilator in discussion, they will additionally be accorded zero marks for the examination in question and face disciplinary action, such as failing the whole module. The case should be reported in keeping with the Academic Standing Policy. For more information regarding disciplinary action in this situation, please refer to the Academic Standing Policy.

Study Process

viii. Failing students are exempt from deleted subjects but are required to take newly introduced subjects if the curriculum has been modified. These subjects will be graded in accordance with the standards of the graduating class (XII.2).

5. Examinations

a) Students must register to participate in the final examinations of the modules for which they are registered (No. 1732, VIII.28).

b) Students are responsible for registering for final examinations they have not passed in previous semesters (No. 1732, VIII.29). Students are allowed to take the final examination of modules they failed up to four (4) attempts, including the first examination. The sole exception is in the case of final projects and internships, in which cases the student should repeat the project or internship in its entirety until satisfactorily finished. They may not make more than two attempts per class per academic year (No. 1732, IX.33).

c) After failing four (4) attempts, the student will retake the module failed in parallel (No. 1732, IX.33).

d) The instructor reserves the right not to allow a student to participate in the final examination if the student does not complete the minimum requirements of the module coursework. This will not be considered an attempt. The student must take the module again in this case (No. 1732, IX.34).

e) Students have the right to submit a complaint to the department head in case of refusal to participate in the final examination by a module instructor (No. 1732, IX.34).

f) All examination registration mistakes are considered the responsibility of the student (No. 1732, VIII.30)

g) Students have the right to withdraw from a final examination within a specified period determined by the department before the start of the final examination (No. 1732, IX.34).

h) Students who withdraw from a final examination do not need to repeat the module, provided they have completed the minimum requirements of the module coursework. They will only need to complete the final examination in the following semester's attempt (No. 1732, IX.34).

i) Students unable to participate in the final examination for sudden reasons outside of their control and with official leave of absence may withdraw from the examination according to the prescriptions on student withdrawals outlined above, time limits notwithstanding.

j) Students with an absence rate of more than 10% of direct learning activities will be disqualified from participating in the final examination for the respective module (No. 1732, IX.32).

   2) In special cases, an ad hoc committee can determine if a student had valid reasons to miss classes that pushed them beyond the 10% threshold.

Study Process

j) The pass mark of each module is 50 out of 100 for both coursework and final examinations, provided that the student participates in the final examination of the semester in all theoretical and practical sections (No. 1732, IX.33).
   i. Students are expected to pass both the coursework and the final examinations to pass the module.
   ii. An opportunity for a second attempt will be announced by the University at an appropriate time distant from the first attempt.

k) Students have the right to appeal against the final results of the semester examinations with a pre-approved timeline determined by the Examination Committee (No. 1732, IX.36).
   i. After the expiration of the timeline for final examination appeals, a student does not have the right to appeal (No. 1732, IX.36).
   ii. CUE reserves the right to set and charge an examination appeal fee per module (No. 1732, IX.36).

Study Process

5. Grade Changes

a. Once final grades have been submitted in the end-of-semester module grade report, any requests for grade changes must be processed through the submission of a Grade Change Form (see Appendix I of the Assessment and Grading Policy). Instructors may change grades only to correct computational or transcription errors.

b. Clerical errors, such as mistakes in calculation or recording by the instructor or administrative staff, are valid grounds for a grade change. Instructors may also identify errors during a reevaluation of the original assignments. However, grades cannot be changed to reflect additional work or reexaminations beyond the specified module requirements.

c. Students are responsible for reviewing their final grades at the close of the semester. If an error is detected, they should promptly notify the instructor. If the instructor determines that no valid basis exists for the grade change, their decision is final. Students disputing a grade accuracy can follow the procedures outlined in the Student Grievance Policy.

d. Grade changes must be completed in writing through the Examination Committee within four weeks of the subsequent semester (fall or spring) following the one in which the module was registered. For example, grades from the fall semester may be adjusted up to four weeks into the spring semester. Grades cannot be changed after a student has graduated, as their cumulative GPA is permanently recorded at the time of graduation.

e. Change of Grade procedures:

   a) Responsibilities of the Instructor:
      i. Initiate Grade Change Form: The instructor begins the process by completing the required form.
      ii. Provide Necessary Details: Include all relevant student and module information.

   b) Responsibilities of the Dean and/or Head of Department:
      i. Approval or Disapproval: If the Dean and/or Head of Department approves the grade change, they sign the form and forward it to the Examination Committee for processing. If the grade change is not approved, the Dean and/or Head of Department returns the form to the instructor for further review or clarification.
      ii. Students are not permitted to personally deliver any form related to grade changes.

Study Process

c. Responsibilities of the Examination Committee
   i. Review and Processing: Upon receipt of the Grade Change Form, the Committee reviews the request.
   ii. If no issues are found, the grade change is processed. If questions arise, the matter is referred back to the Dean and/or Head of Department for clarification.
d. Documentation
   i. The original grade change documentation is retained in the student's permanent file.
   ii. Final semester grades are considered permanent. A final grade can only be changed if the instructor identifies a calculation error or the student wins an appeal through the Student Grievance Policy.

Graduation projects

The authorized committee of such a concerned department or program decides on the mandatory graduation project (thesis, project, seminar, internship, research, fieldwork, elective modules, etc.) to demonstrate that students have reached the required professional level according to the educational program. The requirements for submitting a graduation project, as well as evaluating it, are set by the same department or program's decisions. Graduation projects take place in the schedule as the last two semester modules. A graduation project can be projected in the content of a single module also. However, the assignments of the topics of the graduation projects can be given to students in the former years according to the conditions and regulations.

Grading system

Marks	Level	
90-100	Excellent	نایاب
80-89	Very Good	زۆر باش
70-79	Good	باش
60-69	Medium	ناوەند
50-59	Pass	دەرچوو
0-49	Fail	دەرنەچوو

Study Process

Academic misconduct

1. Academic misconduct

CUE is committed to supporting students in conducting their scholarly and practice-based work with academic integrity through the following measures:

a) Introducing a mandatory module on academic integrity for all new students, as explained below;
b) Designing curriculum and assessments that integrate academic integrity with the development of professional skills;
c) Offering clear guidance on the appropriate standards and practices of academic integrity;
d) Fostering a learning environment based on mutual respect and trust between academic staff and students;
e) Addressing minor cases of academic misconduct as learning opportunities to enhance understanding; and
f) Providing tools to support self-assessment and compliance before assessment submission, including text-matching software (e.g., Turnitin) and practical resources that model good practices and offer examples.

2. Student Discipline Committee

b) The Student Discipline Committee has the authority conferred by the President to investigate, convict, and levy penalties in all cases of academic misconduct.
c) Further details regarding the Student Discipline Committee may be found in the Student Discipline Committee Charter.

2. Jurisdiction

d) Jurisdiction of academic violations generally falls under the authority of the Student Discipline Committee.
e) The authority to impose penalties such as warnings, admonitions, reprimands, or suspensions for a period not exceeding one month lies with the respective Dean and/or Head of Department (Examination Instructions and Student Discipline, 10.1).
f) The authority to impose suspensions exceeding one month is vested in the University Council (Examination Instructions and Student Discipline, 10.2).
g) The authority to impose permanent dismissal from the University is vested in the President (Examination Instructions and Student Discipline, 10.3).

Study Process

e) Misconduct that is clearly categorized as non-academic falls under the jurisdiction of the Student Discipline Committee, in accordance with the Student Code of Conduct. CUE holds all students responsible for actions occurring on campus and at university-authorized events.

f) Students attending an off-campus function as representatives of the University (such as, but not limited to, students engaging in club activities) are subject to disciplinary sanctions for violations of this code.

5. Reporting Concerns

a) Any member of the faculty responsible for assessing student work who suspects plagiarism or academic dishonesty must report the incident to the Dean and/or Head of Department of the respective college for which the module is offered, in accordance with the procedures as outlined in this policy. Upon confirmation of receipt of the report, the Dean and/or Head of Department will refer the case to the Student Discipline Committee for further review.

   i. In a test or exam setting involving invigilators, the invigilator must report any suspicions of academic dishonesty to the instructor of the module.

6. Definition of Academic Dishonesty

CUE defines academic dishonesty as any attempt to gain an unfair academic advantage through misleading or unethical actions. Various forms of academic dishonesty include:

a) Plagiarism: Failure to follow correct acknowledgment practices. CUE considers plagiarism to be a serious form of academic dishonesty. It is typically defined as using 25% in total and no more than 9% of a single source of words, ideas, or work of others and presenting them as one's own in written assignments, oral presentations, designs, artworks, or other performances. This includes material sourced from websites, journals, books, speeches, diagrams, images, or another student's work. If proper referencing is not used, it constitutes plagiarism. Examples include:

   i. Listing a source in the bibliography but failing to use correct in-text citations;
   ii. Rearranging the words of a source while keeping the original idea, without proper referencing.
   iii. Quoting from lectures, speeches, or any other work without citing the author correctly;
   iv. Referencing secondary sources without properly acknowledging the primary source;
   v. Copying some or all of another student's work without acknowledgment;
   vi. Presenting visual, digital, or physical artifacts created by someone else for assessment.

Study Process

b) Resubmitting one's own work without prior approval (self-plagiarism, Recycling).
   i. CUE considers self-plagiarism to be the act of recycling or resubmitting one's own work without permission. This occurs when a student submits previously assessed work. While building on prior work is encouraged, students must seek explicit permission from their instructor.
c) Fabrication: Making up information.
d) Contract cheating and impersonation: Engaging a third party, paid or unpaid, to complete work and submitting it as one's own.
e) Incorrect or unethical use of AI in assessments.
f) Undisclosed use of AI in the completion of assessments.
g) Collusion: Unauthorized collaboration in preparing or presenting work, including knowingly allowing one's work to be copied.
h) Cheating in examinations or other assessment tasks is defined as attempts to attain academic credit through dishonest, disrespectful, irresponsible, untrustworthy, or unfair means, including but not limited to copying, using external aids in an examination, sharing examination content, or permitting another student to copy one's work.
i) Bribery: Offering or accepting money or favors for admission or grades.
j) Obtaining an Unfair Advantage: Gaining or attempting to gain an unfair advantage not afforded to all students in an authorized fashion, including gaining access to an exam, quiz, research project, presentation, assignment, etc., before the examination or due date, acquiring information in advance about an exam that is not ethically and readily available to other students, or continuing to work on an exam after time has expired or before it is time to take the exam.
k) Misrepresentation: Failing to identify yourself honestly in the context of an academic obligation, for example, by providing false or misleading identification to receive a university benefit or take an exam.
l) Destruction of Another Student's Work: Sabotaging or stealing another person's assignments, books, paper, notes, experiment project, electronic hardware or software, or electronic documents.
m) Unauthorized Publication of Resources: Selling, website posting, or publishing of any university materials, including module lecture notes, handouts, readings, recordings, or other information provided by an instructor or another student or using those materials for commercial purposes without the consent of the University.
n) Forgery: Forgery of the name of an instructor or other university official on any document. Submitting an altered transcript or record from CUE or any other institution. Putting one's name on another person's assignment or work or altering a previously graded exam or assignment. Note that these are also criminal acts subject to criminal liability.

Study Process

o) Using online or other cheating services to complete assessments.
p) Academic Misconduct: any deliberate action that undermines the academic integrity or ethical standards of the university in any way.

7. Investigation Process

a) In making a disciplinary recommendation, the instructor must complete and submit an Academic Standing Policy Violation Form (ASPVF; see Appendix I of the Academic Standing Policy) within two working days of determining that a violation has occurred. The instructor must provide all necessary documentation and evidence concerning the infraction when submitting this form. The instructor will then submit the ASPVF to their Dean and/or Head of Department for transfer to the Chief of Academic Affairs. The Chief of Academic Affairs will verify the contents of the ASPVF and transfer it to the Student Discipline Committee; otherwise, it will be sent back to the Dean and/or Head of Department to address any missing information.
b) An investigation will be completed by the Student Discipline Committee within thirty working days of receiving an ASPVF.
c) The student will receive an official request to attend an interview and may be required to substantiate their learning, including the method and timeframe used for completing the work.
d) If a student fails to participate in the investigation process, they may be deemed to have not substantiated their learning. In addition, they may not further appeal the process due to refusal to participate in the investigation.
e) The Head of the Committee of the Student Discipline Committee, or their delegate, will conduct the investigation and document the outcome, determining whether the student has successfully substantiated their learning. The Head of Committee may consult faculty, staff, academic staff or other experts as needed.
f) The Head of the Committee of the Student Discipline Committee will submit the investigation findings and recommendations for disciplinary action (if applicable) to the Chief of Academic Affairs. The Chief of Academic Affairs will review the findings and determine whether academic dishonesty or plagiarism occurred and, if so, what penalty should be applied.
    i. Any ASPVFs, warnings, or penalty notices will become part of the student's academic record. The investigator will ensure a copy, along with notes, minutes of meetings, and any appeals, is filed in the student's relevant academic file.
    ii. As a general rule, the first ASPVF and first investigation outcome should be removed from a student's permanent record upon graduation unless the student has multiple ASPVFs in their name.
    iii. Generally, outcomes of investigations implicating the student must be retained in a student's permanent file in perpetuity.

Study Process

g) When assessing cases of academic dishonesty, the following factors will be considered:
   i. Extent: The proportion of the assessment in question and its significance within the unit (e.g., a few sentences vs. several paragraphs, or 10% vs. 60% of the assessable work) or level of threat to academic integrity at the university. Some cases may bear with them criminal repercussions.
   ii. Level: The student's academic level and their year of study.
   iii. Discipline: The established norms of the student's academic discipline and how clearly these have been communicated.
   iv. Recidivism: Whether the student has previously failed to uphold academic integrity standards.
   v. Behavior: Overall reputation of the student across curricular and extracurricular activities, including engagement with events and the student body.

h) If a criminal case is initiated against a student for an act attributed to them outside the University, disciplinary consideration of the matter shall be deferred until the criminal case is resolved (Examination Instructions and Student Discipline, 7.2).

i) A student may appeal any outcome of the disciplinary investigation process to the President within fifteen working days of notification of penalties (MHE Instruction No. 160 of 2007, Articles 11-12).
   i. A grievance should not be confused with a student's right to appeal under this policy. An appeal is not considered a redress of grievances, and a grievance may not be lodged against the results of the investigation into academic misconduct.

j) In general, the President should only modify or reverse a decision if he or she believes the disciplinary measure was erroneous, the procedures stated in this policy were not followed, new evidence came to light, the sanctions were disproportionate, or if there were extenuating circumstances or other information of which the Student Discipline Committee was not aware. Overturned or accepted appeals must be confirmed by the University Council (Examination Instructions and Student Discipline, 11).

8. Use of AI

In general, CUE students are permitted to use AI tools only for proofreading their work and not for generating or paraphrasing content. AI tools may only be used in assessment tasks if the assessment instructions explicitly permit it or if the module instructor has provided official permission to all students for that specific assessment. If permitted to use AI tools in an assessment, students must:

a) Acknowledge the use of AI in their work, either in an in-text citation or in an acknowledgment section; and
b) Include a statement with the submitted work outlining how AI tools were used.

Study Process

8. Acknowledgement Practices

a) The University accepts the American Psychological Association (APA) Formatting and Style Guide, 7th Edition (or its most current version) as the standard format for written work and proper acknowledgment of sources consulted. Other notation systems that are widely accepted in academia may be used on assignments where the module instructor deems it appropriate.

9. Penalties

Penalties for academic dishonesty or plagiarism will be determined by the Student Discipline Committee in accordance with the MHE guidelines and may include, but are not limited to, the following (individually or in combination): Acknowledge the use of AI in their work, either in an in-text citation or in an acknowledgment section; and

a) Fail grade for the assessment.
b) Fail grade for the module.
c) Fail grade for the entire year.
d) Warning letter issuance.
e) Admonition letter issuance.
f) Reprimand letter issuance.
g) Prohibition of receiving any form of financial aid, scholarship, or monetary award.
h) Prohibition of receiving any form of honor, merit award, or other academic recognition.
i) Suspension.
j) Dismissal in extreme cases.
k) Deregistration in extreme cases.

Disclosure of student records

1. The University safeguards the privacy and confidentiality of CUE students' academic records by implementing and enforcing strict procedures for offices and individuals with access to these records.

2. General SIS Access Requirements and Responsibilities

b) In general, all employee access to the SIS has the following authorization requirements:
   i. All SIS access must be explicitly authorized by the SIS Custodian.
   ii. Approval from the user's immediate supervisor is required for access.
   iii. Access is granted to individual offices; group or shared accounts between offices are prohibited.
   iv. Direct SIS access by third parties is not allowed.

Study Process

b) All CUE data is classified into one of five levels based on its sensitivity and the risks associated with disclosure. The classification level determines the security protections that must be used for the data. For information on the particular authorization(s) required for each level, refer to CUE's ICT Policy.

c) Regardless of the level of data, all users with inquiry or update access to the SIS have the responsibility to:

   i. Safeguard their personal SIS access credentials, including user IDs and passwords.
   ii. Ensure accuracy and validity for all student academic or non-academic record transactions they perform.
   iii. Only carry out transactions that they are authorized to execute.
   iv. Prevent others from using their access credentials.
   v. Maintain confidentiality of student academic or non-academic records in line with University policies.
   vi. Avoid disclosing student academic records to external individuals or organizations. Disclosure without consent is only permissible in cases legally mandated under Iraq/KRG law.
   vii. Adhere to all additional University requirements for SIS access and usage.

4. Consequences for Noncompliance

a) Failure to meet SIS access obligations may result in access revocation. Certain violations may also lead to disciplinary action as per institutional policies. For more information, refer to CUE's ICT Policy.

5. Academic Records Access

a) The Enrollment and Registration Office, Heads of Departments, Chiefs, and students are granted access to the relevant student academic records for, but not limited to, the following purposes:

i. External Requests: Scholarships, sponsors, accreditation organizations, and other higher education institutions may request access to student academic records. Some record requests require approval from the President or the Examination Committee.

ii. Student Access: Graduated students can formally request to view a copy of their academic records and general directory information and to dispute any inaccuracies as per the Graduation Policy.

iii. Dispute Resolution: The Examination Committee is responsible for addressing and resolving any disputes related to the accuracy of student academic records. Students may only dispute by submitting the appeal form during the examination period to the Examination Committee.

Study Process

b) Provision of transcripts, certificates, diplomas, and related academic records may be withheld from student access if the student has outstanding financial or other obligations to the University as per the Graduation Policy.

6. **Student Rights for Academic Records**
   a) Students may authorize the release of their information to specific individuals by completing a Student Non-Medical Information Release Form, which identifies the person, organization, or institution permitted to access their records.
   b) Under FERPA, students have specific rights regarding the management of their educational records. Further details can be found in the Notification of Rights under FERPA document. The University will notify parents and eligible students of these rights annually.

7. The University keeps essential and necessary student medical records. All medical records are restricted data. If a party requests access to any student medical records, either their own or others, they must fill out the appropriate Student Medical Information Release Form.

8. Under FERPA, CUE may disclose what is termed 'directory information' without prior student consent, so long as the student has not opted out of the disclosure of such designated information.

9. The basis for CUE collecting, storing, using, and accessing directory information can, not exclusively, be one or more of the following:
   a) Consent: The individual has given consent for CUE to process their personal data in support of the University's regular business operations. This consent is assumed when any student applies to the University during the enrollment process.
   b) Contract: Processing is required for the performance of a contract between CUE and the individual.
   c) Legal Obligation: Processing is necessary for CUE to fulfill legal obligations, excluding contractual obligations.
   d) Vital Interests: Processing is necessary to protect an individual's life.
   e) Public Task: Processing is essential for CUE to carry out tasks in the public interest or for official functions.
   f) Legitimate Interests: Processing is required for CUE's legitimate interests or those of a third party, unless there is a compelling reason to prioritize the protection of the individual's personal data over these interests.

Study Process

9. **Student Rights for Directory Information**
   a) Students have the right to place a 'FERPA Block,' which would prevent the University from disclosing any directory information. Students must inform the University of this block by submitting their decision, in writing, to the Enrollment and Registration Office. Students should be aware that this may result in missed announcements, exclusion from University directories, etc. Any FERPA Block may be reversed by informing CUE's Enrollment and Registration Office in writing.

10. Per the MHE guidelines, all student disciplinary records are stored separately. Access to student disciplinary records complies with the current MHE guidelines and CUE policy.

11. CUE is not liable for the privacy practices of third-party digital platforms that are mentioned or linked to on CUE's digital platforms. For more information about CUE's liability regarding CUE data, refer to CUE's ICT Policy.

Study Process

Graduation Requirements

1. Graduation Requirements

Graduation is under the purview of the respective department from which the student intends to graduate. Files and records related to graduation are held by the Enrollment and Registration Office. A student is considered a candidate for graduation after fulfilling the following criteria:

a) Completed all the program requirements, including a summer internship as required by the respective college and/or department and MHE;
b) Attained an overall average of ≥50%; and
c) Completion of 240 ECTS credits for four-year programs (300 ECTS credits for five-year programs).

2. Graduation Procedures

a) After the grades for the end of the academic year have been processed and approved by the Examination Committee, they shall update the graduation ranking and exclude any student who fails and/or withdraws from any module.
b) After the Examination Committee prepares a report of student grades and those approved to graduate, they shall forward the report to the Enrollment and Registration Office, which will then submit the report to MHE with a formal letter for approval of the graduating class.
c) Those completing a Bachelor's should wear a black gown with a tassel in the color representing their discipline.
d) All printed programs, official photos, and graduation visuals must consistently utilize these colors.
e) The Graduation Event Committee collaborates with regalia suppliers.
f) Any exceptions or changes to this standard require approval from the Provost.

Study Process

3. Graduation with Distinction

a) The ranking of students for graduation shall be based on the average grade of the student for the total credits received and graduated during his/her studies at the University and shall be adjusted according to the following equation: Pass average score (Grade Point Average [GPA]) = Grand total [(marks of module) x (number of credits) / Total number of credits (No. 1732, XII.43).

4. Certificates

a) Students will not be granted a graduation certificate if their ministerial admission order (acceptance) and university graduation order have not been issued in accordance with applicable laws and regulations (Conditions and Standards for Enrolling Students, 9.3).

b) The graduation certificate, which includes student grades, must bear the CUE seal and the signatures of the head of the Enrollment and Registration Office (for the MHE purposes referred to as the Registration Manager), Head of Department and/or Dean, and the President (Conditions and Standards for Enrolling Students, 9.4).

c) In general, graduation confirmation letters and decorative wall certificates (testamur) must bear the CUE seal and the signatures of the following: the head of the Enrollment and Registration Office (for the MHE purposes referred to as the Registration Manager), the Head of Department and/or Dean, and the President (Conditions and Standards for Enrolling Students, 9.5).

   i. A graduation confirmation letter may be requested by a student and only requires the signature of the President.

   ii. A MHE-approved graduation confirmation letter may be requested by a student and only requires the signature of the President, the seal of CUE, and the stamp of MHE. The stamp of MHE must be requested personally by the student from MHE after receipt of the simple graduation confirmation letter. Such a stamp costs IQD 30,000. CUE is not responsible for delays in MHE stamping or issuance.

d) Students must pay IQD 60,000 for their graded graduation certificate (transcript) in Kurdish, Arabic, or English. All text on the certificate template must be in the language requested by graduates, rather than having multiple languages on the same certificate template (Conditions and Standards for Enrolling Students, 9.7).

Study Process

e) When graduates request a second or additional copy of the transcript or certificate in Kurdish, Arabic, or English, the graduate must pay an additional fee of IQD 15,000 per transcript or graduation certificate (Conditions and Standards for Enrolling Students, 9.8).

f) When providing a graduation confirmation letter, students must clearly specify the intended recipient. CUE must request the previously issued graduation confirmation letters if the letter is for employment purposes (Conditions and Standards for Enrolling Students, 9.10).

6. Commencement Exercises

a) Commencement exercises are held once per year at the beginning of the Fall Semester. Students who have not completed the requirements for graduation are ineligible to march in the yearly commencement exercises. Students are allowed to march in the commencement exercises only once per degree. The commencement exercises are properly organized by the Graduation Event Committee.

7. Appeals and Legal Complaints

a) Students may appeal graduation-related decisions within 15 working days by submitting a written request to the President. Unresolved issues may be addressed through the University's Student Grievance Policy and relevant higher education laws.

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Fees, Expenses & Tuition and Withdrawal

Fees, Expenses & Tuition and Withdrawal

CUE is a non-profit institution. Costs to students in tuition and other university fees are kept at a minimum, consistent with the provision of high-quality instruction and adequate facilities and equipment. The university reserves the right to change any or all fees at any time without prior notice. Such changes apply to students currently registered at the university as well as to new students.

Tuition Fees

1. Establishment

a) Tuition for each department is determined and established by the President and Board of Trustees and approved by MHE each year.

2. Benefits and Discounts

a) The sons or daughters of soldiers fallen in combat typically receive full tuition provided that they have an ID card from the Ministry of Peshmerga Affairs.

b) MHE maintains the right to enforce a discount on tuition across the board for all CUE degree programs.

c) CUE may provide a percentage discount on its tuition, and reserves the right to modify the tuition discount rate it provides each year.

3. Rates and Charging

a) Tuition rates differ according to each department. Tuition is charged to students in all stages in five instalments per year (Conditions and Standards for Enrolling Students, 11.2). The dates of the charging of these instalments will be posted for students within the academic calendar. Account statements are sent to the student's university email. All payments shall be made either to the Finance Office or a bank account nominated by the University. The payer shall expect a stamped and signed cash receipt along with an electronic copy of the student's statement of account from the Finance Office as evidence of payment. All original receipts and payment vouchers should be kept safely by the student for future reference. Tuition deadlines are made available on the academic calendar. Explanations of tuition fees are available to students through the website, social media, and physically when visiting the University.

Fees, Expenses & Tuition and Withdrawal

4. Unsettled Payments

a) Regardless of the method or source of funding a student intends to or has used to finance their tuition and other charges, the financial obligation belongs to the student. Failure to settle tuition fees within the set timeline results in withdrawal of access to the library, Moodle, the internet, and registration. Further, exam results, certificates, and any other documents shall not be provided until any outstanding tuition fee is settled. According to MHE, students shall not be penalized or excluded from examinations for late payment of tuition fees, but exam results may be withheld if the University has given notice of the fees before the exam and the fees remain unpaid (Conditions and Standards for Enrolling Students, 11.3). Communication of fees to the student must be in writing, and a copy of all communication must be placed in the student's file. It is a student's responsibility to review their account statement, monitor their email for any notifications, and ensure that their bill is paid by the established deadline. A continued overdue outstanding balance may subject students to further consequences, up to administrative withdrawal from enrolled modules.

5. Postponement

a) CUE may charge up to 30% of the tuition fee from students during the postponement of the academic year. During the following year, the student should not be charged more than 70% of the tuition fee. Students who receive a scholarship are subject to the guidelines outlined in the Scholarship Policy and their Scholarship Agreement. Students who have carry-over courses and only repeat the final exam of the course will not be charged any percentage of tuition fees (Conditions and Standards for Enrolling Students, 11.19).

6. Complete Withdrawal

a) Students who withdraw from the University at any point in the academic year are responsible for paying the tuition fee instalments they have been charged up until the point of withdrawal. The University may waive this requirement if circumstances necessitate it.

Fees, Expenses & Tuition and Withdrawal

7. Failed Modules

According to MHE, students who fail will be charged tuition fees in the following year for the same module they are registered for, according to the rates indicated in the table below (Conditions and Standards for Enrolling Students, 11.20).

No.	Number of Failed Modules in Semester System	Percentage of Tuition Fee
1	One module	10%
2	Two courses	20%
3	Three courses	30%
4	Four courses	45%
5	Five courses	60%
6	Six courses or more	100%

8. Tuition Changes

Tuition is reviewed each year. All proposed changes to tuition must be made through collaboration between the President, Provost, and Finance Office. Proposed changes to tuition must be presented to the Board of Trustees for consideration and approval, then to MHE for final approval. If approved, the Registration Office shall be responsible for notifying all relevant parties, publicizing deadlines for tuition fees, and publishing new rates online.

Fees, Expenses & Tuition and Withdrawal

Fees

In addition to the tuition fee, students are charged an application fee when they apply to the University, as well as an appeal fee when an appeal is made in regards to end of semester examinations. These fees are given in accordance with the MHE guidelines (Conditions and Standards for Enrolling Students, 11.7-12).

Refunds

Refund resulting from postponement:

a) A student who postpones their studies will not receive a refund of any instalments paid to the date of the postponement; however the fees assessed for postponed classes may be counted towards the next semester/year's tuition fees.

b) Refund resulting from a scholarship.

   i. In cases where a student has paid tuition fees before the confirmation and awarding of a scholarship, CUE shall refund the amount equivalent to the scholarship coverage once donor funding has been secured and the scholarship agreement is formally signed. The refund shall be processed in accordance with the University's applicable financial procedures.

c) Receipt of Refund.

   i. Refunds are issued to the student by cash, check, or credit to their balance.

Financial Aid

CUE represents an outstanding value in higher education opportunities, with an affordable annual tuition fee for students who need financial support; CUE offers a generous financial system to assist with tuition payments. Additionally, CUE offers a special scholarship for students from Peshmerga and Martyrs' families.

Eligibility Requirements

Scholarship eligibility is determined through a combination of academic merit and vulnerability status.

b) Academic merit

   i. Academic merit is calculated based on the following consideration per department: 20/[(100 - Department minimum grade)/(Student average degree - Department Average degree)].

   ii. Academic merit is calculated based on the following consideration per each department: 20/[(100 - Department minimum grade)/(Student average degree - Department Average degree)].

   iii. Students applying for scholarship programs must take the English Placement Test (EPT) in order to demonstrate their English proficiency. This test assigns a score out of 15, with a minimum score of 1 for A1-level proficiency and a maximum score of 15 for C1-level proficiency (Common European Framework of Reference for Languages). Students do not need to meet a minimum score for eligibility.

   iv. Applicants are required to submit a motivation letter that highlights their commitment to excellence beyond academics.

Fees, Expenses & Tuition and Withdrawal

b) Vulnerability status

i. A scoring system, found in Appendix I of the Scholarship Policy and Procedure, is used to determine vulnerability status. This score reflects the following:

1) Residency status
2) Average family size
3) House ownership at the household level
4) Family livelihood source of income (Primary and Secondary)
5) Family Income
6) Vulnerabilities at the household level (disability, head of household gender, minority, etc.)

c) Donor-specific eligibility requirements are outlined in the Memorandum of Understanding (MOU) between the donor and CUE.

3. Application Procedures

a) CUE tracks all of the following information within the scoring system found in Appendix I of the Scholarship Policy and Procedure.

b) CUE uses a digitized system (https://admissions.cue.edu.krd/) for the application registration and selection process. The Scholarship Committee, along with the MEAL Office, identifies and verifies data received in the system.

i. Students visit the University to apply for admission and scholarship simultaneously.

ii. During the student's visit, the Scholarship Office works with them to fill in academic merit and vulnerability status information via the application site linked above.

iii. The Scholarship Office adds academic merit and demographic information to the scoring system.

iv. Once the student has been admitted to the University, they take the EPT. This score is added to the scoring system.

Fees, Expenses & Tuition and Withdrawal

v. Students submit a motivation letter. This letter should demonstrate the applicant's skills, experiences, and talents in areas such as leadership, communication, extracurricular involvement, or other personal achievements. The motivation letter must be written independently, without the use of AI or automated assistance, ensuring authenticity and originality in the applicant's personal expression. The letter can be written in English, Arabic, or Kurdish. The letter will be evaluated by the Scholarship Committee as an integral part of the selection criteria, with a maximum of five (5) additional points awarded to the applicant's total score. This score is added to the scoring system.

vi. Students who receive a certain score, which differs each year depending on the average that year and the number of scholarship seats available, will not be given a scholarship and thus will not continue past this point.

vii. Students who continue are given an interview by the Scholarship Office to validate information collected in the admission process.

4. Selection Process

a) The selection of each student is based on the final scoring generated by the scoring system, which includes all academic merit and vulnerability status information, along with their EPT and motivation letter scores. The Scholarship Office presents scores to the Scholarship Committee, who assures eligible students are selected to fill available seats as per the criteria set previously.

b) Students will fall into three categories:

i. Paying student - a student who receives 20% or less off of their tuition.

ii. Partial scholarship - Students who receive discounted tuition fees between 20% and 99%.

iii. Full scholarship - Students who receive a discount rate of 100%.

c) Selected applicants will be informed of their award via phone call or email, and then have five (5) days to accept the award. Those who do not will forfeit their award.

Fees, Expenses & Tuition and Withdrawal

4. Expectations for Continued Scholarship

a) Once selected, students must sign the Student Scholarship Agreement, found in Appendix II of the Scholarship Policy and Procedure, which holds them to the following requirements to maintain their scholarship:
   i. Maintain full-time enrollment until the completion of their course of study.
   ii. Maintain regular and punctual class attendance.
   iii. Complete all required coursework.
   iv. Maintain a cumulative average grade at or above 60%.
   v. Actively participated in curricular and extracurricular activities achieved by achieving two green tickets (for social events), two blue tickets (for academic events), and two grey tickets (for volunteer activities).
   vi. Maintain good standing with academic and administrative staff and comply with all rules and regulations listed in the Student Code of Conduct and any issued by MHE.
   vii. Undertake all reporting obligations required by the donor.
   viii. Attend an English language course or English-based activities as per University direction throughout the academic year and over the summer if required.

b) Any violation of these requirements will be subject to the provisions of the scholarship contract. Should a student be dismissed from their scholarship contract, they shall refund to CUE all the expenses and financial provisions granted to them up to the date of dismissal. An overall grade between 55% and less than 60% in an academic year will reduce the student's scholarship by 25% for the following academic year. A passing grade of less than 55% will reduce the scholarship by 50% for the following academic year. If the student violates the Academic Standing Policy and is suspended or dismissed as a penalty for their misbehavior, the scholarship will be dismissed, as they did not pass in the academic year.

c) If the scholarship awardee discontinues their studies for reasons beyond their control, such as serious illness, an official health report shall be provided to enable the scholarship grant to be dismissed without taking back the final expenses that are duly by the scholarship awardee. If any dispute occurs between the two parties and the issue is not resolved peacefully within a period of 30 days, both parties have the right to resort to the law to resolve the dispute (Iraqi Law No. 40 of 1951).

d) If the scholarship awardee withdraws from the University, they will be required to refund the University the amount granted to them up to that date.

Fees, Expenses & Tuition and Withdrawal

5. Renewal

a) Scholarships at CUE are subject to annual review. Renewal is not automatic and is contingent upon the availability of funds, the recipient's academic performance, and adherence to their Student Scholarship Agreement. The Scholarship Committee will review each recipient's performance at the end of the academic year to determine eligibility for renewal.

b) Renewal Process:

i. The Scholarship Committee, in coordination with the MEAL Office, will assess each recipient's academic performance and adherence to their Student Scholarship Agreement.

ii. Students meeting renewal criteria will receive formal confirmation of their scholarship renewal.

iii. Students failing to meet academic or conduct standards may lose their scholarship. The University, in consultation with donors, may reassign the scholarship to another eligible student.

c) Changes in Donor Funding

i. If donor funding is reduced or withdrawn, affected students will be notified before the start of the next academic term.

ii. In cases of partial funding availability, CUE may provide adjusted scholarship support instead of full discontinuation.

6. Disbursement

a) The scholarship amount granted to each student is directly applied to their tuition fees based on the following procedures:

i. Tuition Fee Reduction

1) Scholarships are applied as a direct reduction to the student's tuition fees before the payment deadline for each academic year.

2) The Finance Office, in coordination with the Scholarship Office, ensures the correct deduction is made based on the awarded scholarship percentage.

ii. Refunds for Tuition Paid before Scholarship Award

1) If a scholarship is awarded after the student has paid tuition, the student will be refunded in accordance with the Tuition, Fees, and Refund Policy. The refund amount will match the scholarship coverage and be processed per the university's financial procedures.

iii. Stipend

1) Some scholarships, based on donor agreements, are given as stipends that may be applied to tuition fees, as well as housing or other expenses.

Fees, Expenses & Tuition and Withdrawal

7. Appeals

a) Students who wish to appeal scholarship decisions may visit the Scholarship Office to fill out an appeal form, found in Appendix III of the Scholarship Policy and Procedure. The Scholarship Office will coordinate with the Scholarship Committee to provide a decision within 30 days. Students will receive written responses outlining the decisions and justifications. All appeal decisions are final and not subject to further review.

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Office of Student Affairs

Office of Student Affairs

The Office of Student Affairs was established with purpose of helping the students familiarize themselves with campus life, providing the groundwork on which they will continue improving themselves in their working lives as effective and qualified individuals, helping them realize their potential and make a progress both in their social and academic lives and establishing a bridge between university administration and the students to decrease bureaucratic processes.

Student Life Office

The Student Life Office supports the social mission of the university, encouraging the social development of students as citizen leaders in a Glo-Cal environment. It provides the activities and amenities that make campus life more entertaining and alive. The office partners with faculty, staff, and students, providing extra-curricular activities that socialize the students, integrate the learning into their lives, and make the students more aware of their skills. Furthermore, it aims to enhance students' communication skills, mentor them on how to develop teamwork, think independently, and be respectful, confident, faithful, and honest.

Office of Student Affairs

English Language Program: Module Description

CUE intends to support mature learners to improve their English Language. CUE decided to design a module that might help them with their English language skills. One of the reasons that motivated CUE to create this module is that its programs are offered in English; therefore, students must learn English language skills so they can study in its different departments.

There are three levels concerning the English modules. These levels are Elementary, Intermediate, and Advanced. CUE provides the learners with a good learning environment by offering one-month modules, four-month modules, and one-year modules to ensure that the module is designed to match different levels of English learners. The module books and workbooks are designed to help them learn and understand vocabulary, reading, writing, listening, and speaking with some English grammar issues suitable for their levels.

English Language Program: Module Objectives

The three programs are designed for learners at different levels with English as a second language who wish to understand and apply the English Language skills appropriately. In other words, upon successful completion of the module, learners will be able to:

1. Demonstrate and apply knowledge of basic essay structure, including introduction, body, and conclusion.
2. Employ the stages of the writing process, including pre-writing, writing, and rewriting.
3. Apply descriptive, narrative, and expository modes.
4. Write effectively for an academic audience.
5. Understand and apply the principles of effective paragraph structure.
6. Compose concise sentences.
7. Identify and correct basic grammatical errors, including subject/verb agreement, verb tense, pronoun agreement, and the use of prepositions and articles.
8. Expand and apply academic and idiomatic vocabulary.
9. Use socially appropriate language.
10. Read, analyze, and respond to assigned readings with attention to structure and mechanics.
11. Recognize effective writing techniques in their own work and in peer writing.

Office of Student Affairs

Centers of the Office of Student Affairs:

- Clubs and Sports
- Social Affairs
- Career Development Office
- Student Council
- Alumni Office
- General Activities

Clubs and Sports

One of the major aims of CUE is to enhance students in terms of art and sports, besides academic advancement. In this context, the Office of Student Affairs takes a significant role in supporting art and sport clubs to provide social responsibility, environmental sensitivity, and personal development. These activities help students to realize inner skills, provide higher satisfaction from campus life, relieve the tiredness of the academics, gain self-confidence, break monotony, and facilitate them getting a sense of 'belonging.'

List of the Clubs:

Social Affairs

The Social Affairs Office supports the social mission of the university, encouraging the social development of students as citizen leaders in a Glo-Cal environment. It provides the activities and amenities that make campus life more entertaining and alive. The Office partners with faculty, staff, and students to provide extra-curricular activities that socialize the students, integrate the learning into their lives, and make the students more aware of their skills. Furthermore, it aims to enhance students' communication skills, mentor them on how to develop teamwork, think independently, and be respectful, confident, faithful, and honest.

Career Development Office

The main purpose of the Career Development Office is to assist students in getting acquainted with the corporate world before graduation and help them make a smooth transition into professional life. The Office aims to help the students build up their career path effectively and prepare qualified, self-confident, and diligent individuals based on market demands. In this respect, it carries out seminars and workshops within the academic year, which assist students in achieving their goals.

In addition, the Office arranges campus placements where students meet leading corporate representatives and prominent businesspeople, allowing them to secure internships that provide real-world field exposure and practical experience.

Office of Student Affairs

Student Council

CUE supports students not only academically but also socially, encouraging their involvement and participation in various community activities. In this context, the Student Council was established, consisting of representatives from all departments to ensure student representation in university administration and active participation in the decision-making process.

The Student Council election is carried out annually by the Office of Student Affairs, and candidates are selected based on their GPA and disciplinary record. Throughout the year, representatives remain in contact with the staff responsible for student affairs.

Alumni Office

The Alumni Office serves as a bridge between CUE and its graduates. It aims to provide academic and social opportunities, prepare current students to become engaged future alumni, and help them continue to access university facilities such as the Career Development Center and the library. It also arranges seminars and workshops to update graduates' field knowledge, offers consultancy services, and supports them in finding suitable employment based on their qualifications and skills. Another key function is facilitating job opportunities for unemployed graduates through referrals.

General Activities

- Martyrs Thanking Day
- Spring Festival
- Graduation Ceremony
- Photo Taking Day
- Flag Day
- Induction Ceremony
- Fundraising Events
- Social Responsibility Projects
- Seminars
- Tournaments

Office of Student Affairs

International Relations Office

The International Relations Office, established in 2018, currently offers exchange programs for students and faculty, participates in international projects, and works to increase the global visibility of CUE. The Office aims to create opportunities for students to engage with the world by seeking, developing, and sharing knowledge. It also strives to enhance the University's profile and provide the necessary conditions to encourage and strengthen the internationalization of CUE.

Benefits of Student Exchange

Student exchange provides a wide range of benefits for learners who are eager to pursue this international experience. Many of these advantages are interconnected and collectively shape the overall exchange journey.

Educational Benefits

1. International learning and exposure help students develop acceptance and understanding of diverse cultural and community perspectives.
2. Language acquisition is strengthened through practical immersion.
3. Students gain awareness of and adopt alternative, multi-dimensional approaches to learning.
4. Analytical and problem-solving skills are enhanced.
5. Interest in global issues increases, along with broader general knowledge.

Personal Benefits

1. Increased self-awareness and personal growth, leading to greater self-confidence and self-esteem, which is often the most noticeable change in students returning from exchange.
2. Enhanced maturity and social poise, strengthened by the need to handle challenges without the immediate support of familiar networks or comfort zones.
3. Integration into another family and the formation of long-lasting friendships, fostering a deeper appreciation for one's own home and family.
4. A strong sense of accomplishment upon completing the exchange, motivating students to form independent opinions, make informed decisions, and pursue new goals.

Office of Student Affairs

Long-Term Benefits

1. Students who continue to tertiary studies often feel more at ease in unfamiliar or international environments.
2. Employers across many fields value the experience gained from living abroad and the cultural and linguistic knowledge students acquire.
3. The increased need to communicate and interact with diverse individuals strengthens students' awareness of group dynamics and enhances their sensitivity toward others.
4. Completing an exchange program demonstrates strong personal flexibility, including the ability to compromise, stay focused, and succeed during challenging situations.

Partner Institutions

The International Relations Office aims to offer a wide range of programs in collaboration with its partners. As part of these exchange initiatives, CUE has signed Memorandums of Understanding with more than 25 universities and institutions worldwide.

Contact Details

For more details and updates, visit our website or visit the Office of Student Affairs.

CUE
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Educational Programs

Educational Programs

Colleges and Departments*

This section provides an overview of the colleges and their respective academic departments. The listings reflect the current academic structure of the University and are organized by college.

College of Arts
Department of Digital Media
Department of English Language
College of Economy and International Relations
Department of Business Management
Department of International Relations & Diplomacy
Department of Accounting
College of Engineering
Department of Architectural Engineering
College of Health Sciences
Department of Medical Laboratory Sciences
College of Information Technology and Computer Sciences
Department of Information Technology and Computer Sciences
Department of Artificial Intelligence
College of Nursing
Department of Nursing
College of Pharmacy
Department of Pharmacy

***Disclaimer:** The information presented in this document reflects only the academic programs that are currently active at CUE. The departments of Oriental Studies and Comparative Religions, Economics and Finance, and Civil Engineering are currently inactive and are therefore not represented.

CUE
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College of Arts

CUE

College of Arts

Educational Programs

College of Arts

- **Bachelor's of Digital Media**
- **Bachelor's of English Language**

Educational Programs

College of Arts

Bachelor's of Digital Media

Historical Background

The Digital Media Department at CUE was established in the 2023-2024 academic year to meet the region's growing demand for specialized education in digital communication, design, and technology. Starting with six students, the Department has grown to 22 students across two academic stages. It is equipped with a modern media lab, a sophisticated and professional media studio, and access to a library stocked with up-to-date textbooks. Supported by a qualified faculty team, the Department emphasizes hands-on learning, research, and academic exchange. Students have participated in international conferences and exchange programs, while annual showcases and community-driven projects highlight the Department's ongoing commitment to creative, ethical, and socially responsible education.

Mission

The Department's mission is to empower a diverse community of students to become creative and critical thinkers and collaborative digital designers, taking into consideration the diverse local culture. Through a cross-disciplinary and practice-led approach, the Department cultivates the skills, mindset, ethical, and professional values needed to design purposeful digital experiences and adapt to the dynamic of an ever-evolving media landscape.

Vision

The Department's vision is to become a regionally and nationally recognized department for academic excellence and a focal point for digitally fluent designers who combine creativity, cultural awareness, and technical skill to craft impactful, industry-oriented, digital media solutions that empower the local communities and help shape the narrative of the common good.

Educational Programs

College of Arts

Bachelor's of Digital Media

Program Learning Objectives

1. Demonstrate creative and technical proficiency in digital media tools and technologies to produce innovative content and designs, research, analyze user needs, and integrate feedback to inform the implementation of digital media solutions.
2. Possess the necessary skills to utilize emerging technologies in the digital media industry and adapt to the changes in evolving media platforms and digital channels.
3. Build and present a personal professional portfolio that showcases their critical thinking skills, creativity, and career readiness for different digital media formats.
4. Apply ethical leadership, professional responsibility, and cultural sensitivity in digital media practice and decision-making.
5. Communicate effectively and inclusively across diverse and multidisciplinary teams to deliver impactful media projects and solutions.

Student Learning Opportunities

Students will be able to spend a semester abroad at a partner university, taking modules in digital media, animation, or design that align with the Digital Media curriculum. They will have a structured 4-6 week summer internship with media organizations, advertising agencies, or the university's media studio. Students will work on real-world projects such as video production, social media campaigns, and join a media team to document university and community events such as conferences, cultural activities, using photography, videography, and livestream. Students will also have a short-term, intensive project, such as creating a short film in the media studio, mentored by faculty or industry professionals.

Educational Programs

College of Arts

Bachelor's of Digital Media

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	DM1101	Introduction to Digital Media	6.00
2	DM1102	Design Foundations	5.00
3	DM1103	Computer Skills	5.00
4	DM1104	Computer Graphics I	5.00
5	IR1105	Kurdistan Studies	4.00
6	EL1106	General English I	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	DM1201	Fundamentals of Typography	5.00
2	DM1202	Drawing for Animation and Sketching	6.00
3	DM1203	Introduction to Two-Dimensional Animation	5.00
4	DM1204	Computer Graphics II	5.00
5	DM1205	Academic Debate	4.00
6	EL1206	General English II	5.00
		Total	**30.00**

Educational Programs

College of Arts

Bachelor's of Digital Media

Undergraduate II

First Term	M Code	Module Title	ECTS
1	DM2301	User Centric Design	5.00
2	DM2302	Fundamentals of Interaction Design	5.00
3	DM2303	Character and Object Design for Animation	4.00
4	DM2304	Digital Camera	6.00
5	DM2305	Intermediate 2D Animation	5.00
6	DM2306	English Communication	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	DM2401	Fundamentals of Computer Three-Dimensional Modeling	5.00
2	DM2402	Writing for Digital Media	6.00
3	DM2403	Social Media Techniques	5.00
4	DM2404	Communication and Culture	4.00
5	DM2405	Video Editing	5.00
6	DM2406	Sound and Sound Design	5.00
		Total	**30.00**

Educational Programs

College of Arts

Bachelor's of Digital Media

Undergraduate III

First Term	M Code	Module Title	ECTS
1	DM3501	Video Production	6.00
2	DM3502	Digital Illustration	5.00
3	DM3503	Digital Marketing & Advertising	5.00
4	DM3504	Research Method	5.00
5	DM3505	User Interface Design	5.00
6	DM3506	Elective	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	DM3601	Mobile User Interface	5.00
2	DM3602	Media Strategies	5.00
3	DM3603	Web Design	5.00
4	DM3604	Introduction to 3D Animation	5.00
5	DM3605	Visual Storytelling	6.00
6	DM3606	Elective	4.00
		Total	**30.00**

Educational Programs

College of Arts

Bachelor's of Digital Media

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	DM4701	Color and Printing Techniques	6.00
2	DM4702	Advanced User Interface Design	5.00
3	DM4703	Image Editing	5.00
4	DM4704	Media Ethics	4.00
5	DM4705	Script Writing	5.00
6	DM4706	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	DM4801	Game Design and Virtual Reality	6.00
2	DM4802	Branding and Portfolio Design	5.00
3	DM4803	Advanced 3D Animation	5.00
4	DM4804	Soft Skills	4.00
5	DM4805	Graduation Project	10.00
		Total	**30.00**

Educational Programs

College of Arts

Bachelor's of English Language

Historical Background

The English Language Department has a holistic program that develops all the subfields of the English language, such as linguistics, literature, translation, and language teaching. It aims to provide the students with theory and sufficient practice in all the mentioned subfields. The Department started with three staff members and seven students, and has been welcoming students coming from various cultures, faiths, and backgrounds to join its study programs in an environment of tolerance and academic excellence. In 2024-2025, the Department has ten experienced faculty members with more than 50 students. Since its establishment in 2015, the English Language Department has strived to attain the best results in evolving academic and pedagogical traditions. Over the years, the Department has developed its curricula to meet the evolving demands of both local and international job labor, integrating modern teaching methodologies and technology-enhanced learning, including the two labs that are available for the practical classes.

With a dedicated team of experienced faculty members, the Department continues to contribute to the university's mission of academic excellence and social development. The staff members also have good research contributions, publications, and academic collaborations with local institutes and universities. The students are always very keen to take part in scientific, social, and cultural events. Finally, the Department provides a recognized BA degree in English language and linguistics, and so far, four cohorts of students have graduated.

Mission

The English Language Department equips students from diverse backgrounds with the knowledge and command of foundational learning and basic research skills in linguistics, literature, language teaching, and translation. It also focuses on the skills and abilities valuable in the industry to cope with labor market needs at the local and national levels. Consequently, students will demonstrate ethical leadership and hold the capabilities to be agents of positive change in education, media, translation, and beyond. The English Language Department also supports the enhancement of English language skills in all other departments at CUE.

Vision

The English Language Department at CUE aims to be a strong academic unit through meaningful academic and research collaboration, both locally and internationally, to expand student and faculty exchange opportunities, and to become an accredited center for international English language exams, positioning the Department as a dynamic and forward-looking academic presence.

Educational Programs

College of Arts

Bachelor's of English Language

Program Learning Objectives

1. Demonstrate a basic understanding of key concepts in linguistics, apply them to analyze language structures, use, and change in different contexts, and begin to design and conduct small-scale research projects in linguistics and pedagogy.
2. Analyze and interpret English and American literary texts using selected literary theories, with attention to historical, social, and cultural contexts; and describe the basic principles of literary research and its relevance to cultural and societal issues.
3. Understand and apply foundational English language teaching methods, and develop basic skills in designing lesson plans that respond to the diverse needs of learners and different educational contexts.
4. Develop foundational skills in translating texts between English and another language using context-sensitive linguistic and cultural strategies, and identify features of translation quality such as accuracy, appropriateness, and purpose.
5. Communicate ideas clearly and effectively in English, both in speech and writing, using appropriate structure, vocabulary, and tone for academic and professional settings; and explain key concepts related to intercultural communication, critical thinking, and multilingualism.

Student Learning Opportunities

Students in the English Language Department have the opportunity to conduct research sometime before their fourth stage by taking part in a research training session. Students in the third stage have the chance to take the Test of English for International Communication (TOEIC), which is an international business test intended to improve students' professional English skills. Students are also offered the opportunity to participate in a cultural exchange initiative approved by the Iraqi Young Leaders Exchange Program (IYLEP) and take an Italian online language module organized by the Italian Embassy in collaboration with CUE.

Educational Programs

College of Arts

Bachelor's of English Language

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	EN1101	Grammar I	5.00
2	EN1102	English Phonetics	6.00
3	EN1103	Listening Comprehension and Guided Conversation I	6.00
3	IR1104	Academic Debate	4.00
4	IR1105	Kurdistan Studies	4.00
5	IT1206	Computer Skills	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	EN1201	Reading Comprehension and Precis Writing	5.00
2	EN1202	Introduction to English Literature	5.00
3	EN1203	Pronunciation in Practice	5.00
4	EN1204	Grammar II	5.00
5	EN1205	Paragraph Writing	5.00
6	EN1206	Listening Comprehension and Guided Conversation II	5.00
		Total	**30.00**

Educational Programs

College of Arts

Bachelor's of English Language

Undergraduate II

First Term	M Code	Module Title	ECTS
1	EN2301	Short Story	5.00
2	EN2302	Grammar III	5.00
3	EN2303	Guided Composition	5.00
4	EN2304	Comprehension and Vocabulary	5.00
5	EN2305	Phonology	5.00
6	EN2306	French Language I	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	EN2401	17th, 18th and 19th Century Novel	5.00
2	EN2402	Renaissance Poetry	5.00
3	EN2403	Psychology	5.00
4	EN2404	Phonology	5.00
5	EN2405	French Language II	5.00
6	EN2406	Elective	5.00
		Total	**30.00**

Educational Programs

College of Arts

Bachelor's of English Language

Undergraduate III

First Term	M Code	Module Title	ECTS
1	EN3501	English Drama from its Origin to 1900	5.00
2	IR3502	Research Methods	5.00
3	EN3503	Translation: English into Arabic	5.00
4	EN3504	Contrastive Grammar	5.00
5	EN3505	French Language III	5.00
6	EN3506	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	EN3601	18th and 19th Century Poetry	5.00
2	EN3602	Translation: Arabic into English	5.00
3	EN3603	Linguistics I	5.00
4	EN3604	Teaching Methodologies	5.00
5	EN3605	History of Language	5.00
6	EN3606	French Language IV	5.00
		Total	**30.00**

Educational Programs

College of Arts

Bachelor's of English Language

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	EN4701	Modern Novel	5.00
2	EN4702	Modern Poetry	5.00
3	EN4703	Literary Criticism I	5.00
4	EN4704	Linguistics II	5.00
5	EN4705	Translation and Application	5.00
6	EN4706	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	EN4801	Modern Drama	4.00
2	EN4802	Postmodern Literature	4.00
3	EN4803	Literary Criticism II	4.00
4	EN4804	Applied Linguistics	5.00
5	EN4805	Consecutive and Simultaneous Translation	5.00
6	EN4806	Research Project	8.00
		Total	**30.00**

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College of Economy
and International Relations

CUE

College of Economy and International Relations

Educational Programs

College of Economy and International Relations

- **Bachelor's of Business Management**
- **Bachelor's of International Relations and Diplomacy**
- **Bachelor's of Accounting**

Educational Programs

College of Economy and International Relations

Bachelor's of Business Management

Historical Background

The Department of Business Management at CUE was established in November 2022 in response to the growing need in the Iraqi labor market for business leaders capable of working in culturally and religiously diverse environments. The Department aims to encourage graduates to move away from relying solely on public sector jobs, promoting entrepreneurship, innovation, and creating sustainable businesses that focus on the optimal use of natural resources, understanding available opportunities, and developing products with distinct branding. The Department began with 24 students from various ethnic and religious backgrounds in Iraq, and went up to serve 74 students in the 2024-2025 academic year.

At its inception, the Department had a faculty of two full-time members and four external lecturers, and it has since expanded to include five full-time faculty members. The Department has published multiple research papers in high-impact international journals, with the number of publications steadily increasing. It boasts a range of educational facilities, including modern classrooms, computer labs, and a university library, and it supports entrepreneurship initiatives through workshops and student competitions.

In December 2023, Dr. Abdulsatar Sultan, the Head of the Department and a member of both the Arab-German Young Academy (AGYA) and the Global Young Academy (GYA), organized the first international student visit program to Germany. This was a competitive global program supported by the German Academic Exchange Service (DAAD). A group of 13 students visited Dortmund University and Dortmund Technical University for two weeks, which enhanced the students' academic and cultural experiences and opened new opportunities for international collaboration. Next year, the Department will graduate its first batch of students, marking a significant milestone in its development.

As of 2024-2025, the Department is in the process of launching its Innovation Club, aimed at fostering creativity and collaboration among students. The Department also focuses on building academic and community relationships, organizing annual events such as "Business Week," and encouraging students to establish student clubs and engage in community-serving projects.

Educational Programs

College of Economy and International Relations

Bachelor's of Business Management

Mission

The Department of Business Management at CUE prepares graduates to succeed in diverse, multicultural business environments by integrating theoretical knowledge with practical experience through internships. The program fosters professional competence, ethical leadership, cultural sensitivity, and social responsibility. It also promotes innovation, entrepreneurial thinking, and the application of research methodologies and analytical tools to solve real-world business challenges.

Vision

To be a leader in business management education, recognized nationally and regionally for excellence, innovation, and impact. The Department expands research activities to contribute meaningfully to the advancement of business and society, strengthens international academic partnerships, and establishes a dedicated innovation lab to support entrepreneurship, creativity, and applied research.

Educational Programs

College of Economy and International Relations

Bachelor's of Business Management

Program Learning Objectives

1. Apply integrated business knowledge in management, accounting, marketing, finance, human resources, and economics, while leveraging digital technologies and information systems to solve complex business problems. Graduates will effectively respond to global and local business challenges by integrating international and culturally relevant practices.
2. Communicate effectively and work collaboratively in both written and oral forms across diverse professional and multicultural environments. Graduates will demonstrate leadership, ethical behavior, and the ability to function within teams in organizational and cross-cultural contexts.
3. Employ analytical, critical thinking, and quantitative skills to interpret and evaluate data, support strategic and operational decision-making, enhance organizational performance, and conduct basic academic research using appropriate business methodologies.
4. Conduct feasibility studies, financial planning, and risk assessments to support the development and evaluation of new business ventures. Emphasis is placed on innovation management and venture creation, distinct from core functional business operations.
5. Embrace innovation and entrepreneurship by applying creativity, design, thinking, and adaptability to drive business transformation. Graduates will develop the entrepreneurial mindset and skills necessary to launch and manage their own ventures and continuously respond to evolving business environments.

Student Learning Opportunities

The Department offers students the chance to earn academic credit beyond traditional module work through international collaborations and online learning. We partner with the University of Graz (Austria) via the Erasmus+ International Credit Mobility Programme in Peace and Conflict Studies and Education, allowing students to study abroad and transfer credits. Additionally, through the InduTwin Project with Fachhochschule Dortmund (Germany) and its Language Team Tasks (LTT), students engage in virtual teamwork and international learning experiences for academic credit. These opportunities provide valuable global exposure and help students progress toward graduation.

Educational Programs

College of Economy and International Relations

Bachelor's of Business Management

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	BM1101	Principles of Management	5.00
2	BM1102	Accounting for Managers I	6.00
3	BM1103	Micro Economics	5.00
4	BM1104	Academic Debate	5.00
5	BM1105	Kurdistan Studies	4.00
6	BM1106	General English I	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	BM1201	Organisational Theory	5.00
2	BM1202	Accounting for Managers II	6.00
3	BM1203	Macro Economics	5.00
4	BM1204	Principles of Statistics	4.00
5	BM1205	Computer Skills for Managers	5.00
6	BM1206	General English II	5.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of Business Management

Undergraduate II

First Term	M Code	Module Title	ECTS
1	BM2301	Entrepreneurship	5.00
2	BM2302	Intermediate Accounting	5.00
3	BM2303	Financial Management I	5.00
4	BM2304	Human Resources Management I	5.00
5	BM2305	Marketing Management I	5.00
6	BM2306	Communicative English	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	BM2401	E-Business	5.00
2	BM2402	Commercial Law	5.00
3	BM2403	Financial Management II	5.00
4	BM2404	Human Resources Management II	5.00
5	BM2405	Marketing Management II	5.00
6	BM2406	Professional Writing	5.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of Business Management

Undergraduate III

First Term	M Code	Module Title	ECTS
1	BM3501	Business Research Methods	5.00
2	BM3502	Financial Markets and Services	5.00
3	BM3503	Performance Management	5.00
4	BM3504	Management Information System	5.00
5	BM3505	Business Communication	5.00
6	BM3506	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	BM3601	Managerial Accounting	5.00
2	BM3602	Quantitative Methods	5.00
3	BM3603	Supply Chain Management and Logistics	5.00
4	BM3604	Sales and Distribution Management	5.00
5	BM3605	Soft Skills	5.00
6	BM3606	Elective	5.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of Business Management

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	BM4701	Total Quality Management	5.00
2	BM4702	Investment Portfolio Management	5.00
3	BM4703	Business Data Analytics	5.00
4	BM4704	Feasibility Study	5.00
5	BM4705	Project Management	5.00
6	BM4706	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	BM4801	International Business	5.00
2	BM4802	Banking & Insurance Management	5.00
3	BM4803	Strategic Management	5.00
4	BM4804	Graduation Project	10.00
5	BM4805	Elective	5.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of International Relations and Diplomacy

Historical Background

The International Relations and Diplomacy Department at CUE was founded in 2015 alongside the establishment of the university. It was one of the original academic departments established to reflect the university's vision and mission of providing high-quality education grounded in ethical values and global awareness. With the events happening in the region, the Department was designed to equip students with the needed knowledge and skills to understand complex political dynamics, foster diplomacy, and contribute to regional peacebuilding efforts, especially in post-conflict societies like Iraq. From the beginning, the Department has played a significant role in promoting academic excellence and critical thinking within the university.

Mission

Our mission is to equip students from diverse backgrounds with proficient skills and interdisciplinary perspectives grounded in the theory and practice of International Relations and Diplomacy. With a curriculum defined by academic rigor, supplemented by experiential learning that focuses on the unique political landscape of the Kurdistan Region, Iraq, and the Middle East, we prepare our students with the required skills and ethics to become diplomats, policy advisors, researchers, analysts, public relations professionals, as well as effective members of international and non-governmental organizations.

Vision

We aspire to be a leading department for academic excellence and diplomatic studies by collaborating with national and international institutions with the aim of navigating global political challenges and conflict resolution with emphasis on the Kurdistan Region and Iraq's role in the rapidly changing international order.

Educational Programs

College of Economy and International Relations

Bachelor's of International Relations and Diplomacy

Program Learning Objectives

1. Demonstrate a comprehensive understanding of the international political system, key actors, and institutions that shape contemporary global governance and its impact on regional, national, and local structures.
2. Apply major theoretical frameworks to analyze both historical and contemporary relevant global issues with emphasis on Iraq and the Kurdistan Region and its diversity.
3. Analyze critical global, regional, national, and local relevant issues with a lens of ethical leadership.
4. Implement the basics of research methods to navigate international affairs and analyze policymaking processes with academic rigor for the common good.
5. Communicate effectively in academic and policy-oriented settings through written, oral, and digital means, with clarity, precision, and contextual awareness.

Student Learning Opportunities

International Relations and Diplomacy students have access to credit-bearing opportunities beyond the confines of traditional classrooms, allowing them to fulfill graduation requirements through flexible, accelerated, or experiential pathways. These enriched educational experiences include advanced developmental modules that deepen their academic foundation, research assistantships that cultivate investigative skills, and study abroad or exchange programs with transferable credit options that broaden their global perspectives. Students may also engage in service-learning or community-based projects integrated with academic credit, participate in hands-on fieldwork, and attend professional training workshops. Additionally, internships or work-based learning programs offer practical experience while contributing directly to their academic progress.

These options support academic enrichment, career exploration, and global competitiveness while gaining real-world skills or college-level experience.

Educational Programs

College of Economy and International Relations

Bachelor's of International Relations and Diplomacy

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	IR1101	An Introduction to International Relations	6.00
2	IR1102	An Introduction to Politics	6.00
3	IR1103	History of International Relations	5.00
4	IR1104	Academic Debate	4.00
5	IR1105	Kurdistan Studies	4.00
6	EN1106	General English I	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	IR1201	Key Concepts in International Relations and Politics	5.00
2	IR1202	Ancient Political Thought	5.00
3	IR1203	Globalization	5.00
4	IR1205	An Introduction to Economics	5.00
5	EN1206	General English II	5.00
6	IT1206	Computer Skills	5.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of International Relations and Diplomacy

Undergraduate II

First Term	M Code	Module Title	ECTS
1	IR2301	Medieval and Modern Political Thought	5.00
2	IR2302	Political Ideologies	5.00
3	IR2303	Political Systems and Comparative Politics	5.00
4	IR2304	An Introduction to Political Sociology	5.00
5	IR2305	An Introduction to International Law	5.00
6	EN2107	English Communication	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	IR2401	Current Issues in International Relations	6.00
2	IR2402	Contemporary Political Thought	5.00
3	IR2403	Political Economy	5.00
4	IR2404	International Security	5.00
5	IR2405	Political History of Middle East and Iraq	4.00
6	EN2407	Professional Writing	5.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of International Relations and Diplomacy

Undergraduate III

First Term	M Code	Module Title	ECTS
1	IR3501	International Organizations	5.00
2	IR3502	Terrorism and Violence	6.00
3	IR3503	International Crisis management	5.00
4	IR3504	Ethics in International Relations	4.00
5	EN3507	Business Communication	5.00
6	IR3506	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	IR3601	Human Rights	5.00
2	IR3602	Research Methodology	6.00
3	IR3603	Social Movements and International Relations	5.00
4	IR3604	Regional Organizations	5.00
5	IR3605	Developmental Studies	5.00
6	IR3606	Elective	4.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of International Relations and Diplomacy

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	IR4701	Diplomacy	6.00
2	IR4702	Foreign Policy	5.00
3	IR4703	Diplomatic Protocol and Etiquette	4.00
4	IR4704	Nationalism, Ethnicity and Identity	5.00
5	IR4705	Geopolitics	6.00
6	IR4706	Elective	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	IR4801	Foreign Policy of Great Powers	5.00
2	IR4802	Iraq and Regional Relations	5.00
3	IR4803	Minority Studies	5.00
4	IR4804	Elective	5.00
5	IR4805	Final Project	10.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of Accounting

Historical Background

The Accounting Department at CUE was established in 2016 as part of the University's commitment to advancing business education in the region. Initially, the Department started with only 4 students, a number that has since risen to 90 students in 2025. At first, the Department was launched under the framework of the national education system, offering a foundational curriculum tailored to local academic standards and professional needs. Over the years, the Department has grown significantly, supported by five permanent staff members with diversified knowledge from various countries. These faculty members are not only experts in their fields but also actively involved in research activities, contributing to the Department's academic excellence. Their continuous efforts have been consistently recognized, with several staff members receiving appreciation certificates for their dedication to teaching and research. This diverse and dynamic team enhances the Department's capacity to provide a high-quality education while staying at the forefront of global accounting practices and trends.

Recognizing the evolving demands of the global market, the Department transitioned to the Bologna Process, a European higher education framework, to align its academic programs with international standards. This shift has enhanced the Department's ability to prepare students for global competitiveness, academic mobility, and professional recognition beyond national borders.

Mission

The Department of Accounting is committed to actively integrating teaching, research, and engagement to prepare students and shape professionals who will influence and actively participate within the various accounting disciplines. Our program emphasizes core principles of the accounting profession and aims to develop graduates who excel in effective communication, possess cultural awareness, and are equipped to navigate real-world challenges with integrity and adaptability while upholding the values of professionalism and ethical leadership.

Vision

The Department aspires to be globally recognized for academic excellence, ethical leadership, and lifelong learning. We aim to prepare graduates to solve real-world accounting challenges in a dynamic, interdisciplinary environment, aligned with global trends. Through continuous innovation in education and research, we equip students to lead, adapt, and contribute meaningfully to the global economy.

Educational Programs

College of Economy and International Relations

Bachelor's of Accounting

Program Learning Objectives

1. Demonstrate comprehensive understanding and skills in applying economic theories and principles integrated with various accounting theories and practices of financial, managerial, taxation, and cost accounting.
2. Analyze and interpret financial data proficiently to support decision-making, with the ability to communicate complex financial information clearly to non-financial managers.
3. Apply ethical and legal professional standards, International Financial Reporting Standards (IFRS), and Iraqi Unified Accounting System (IUAS) in accounting practices and financial reporting, taking into consideration the federal and regional differences.
4. Effectively utilize technological tools to ensure the accuracy of financial information and to analyze and solve real-world accounting and financial problems in both professional and research contexts.
5. Apply critical thinking to solve real-world financial problems encountered during the internship or through research projects.
6. Demonstrate specialized accounting knowledge in banking, insurance, governmental accounting, and oil and gas, with a focus on regional regulations and industry-specific financial reporting requirements in the Kurdistan Region, Federal Iraqi Government, and broader Middle East.

Student Learning Opportunities

The Accounting Department provides credit-bearing learning opportunities beyond the classroom to enhance students' practical understanding of the field. Undergraduate III students undertake a structured internship, allowing them to gain hands-on experience in real-world accounting environments. Additionally, organized field trips to relevant institutions expose students to various career pathways and professional practices, helping bridge academic learning with industry insights.

Educational Programs

College of Economy and International Relations

Bachelor's of Accounting

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	AC1101	Principles of Accounting I	6.00
2	AC1102	English for Accounting	5.00
3	AC1103	Micro Economics	6.00
4	IR1104	Academic Debate	4.00
5	IR1105	Kurdistan Studies	4.00
6	EN1106	General English I	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	AC1201	Principles of Accounting II	6.00
2	AC1202	Financial Mathematics	4.00
3	AC1203	Macro Economics	5.00
4	AC1204	Principles of Statistics	5.00
5	IT1206	Computer Skills	5.00
6	EN1206	General English II	5.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of Accounting

Undergraduate II

First Term	M Code	Module Title	ECTS
1	AC2301	Intermediate Accounting I	5.00
2	AC2302	Financial Management	5.00
3	AC2303	Principles of Management	5.00
4	AC2304	Cost Accounting I	5.00
5	AC2305	Commercial Law	5.00
6	EN2307	Communicative English	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	AC2401	Intermediate Accounting II	5.00
2	AC2402	Corporate Finance	5.00
3	AC2403	Governmental Accounting	5.00
4	AC2404	Cost Accounting II	5.00
5	AC2405	Companies Law	5.00
6	EN2407	Professional Writing	5.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of Accounting

Undergraduate III

First Term	M Code	Module Title	ECTS
1	AC3501	Advanced Financial Accounting I	5.00
2	AC3502	Managerial Accounting I	5.00
3	AC3503	Taxation I	5.00
4	AC3504	Research Methodology	5.00
5	EN3507	Business Communication/Soft Skills	5.00
6	AC3506	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	AC3601	Advanced Financial Accounting II	5.00
2	AC3602	Managerial Accounting II	5.00
3	AC3603	Taxation II	5.00
4	AC3604	Computer Applications in Accounting	5.00
5	AC3605	Financial Statement Analysis	5.00
6	AC3606	Elective	5.00
		Total	**30.00**

Educational Programs

College of Economy and International Relations

Bachelor's of Accounting

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	AC4701	Advanced Cost Accounting I	5.00
2	AC4702	International Accounting I	5.00
3	AC4703	Accounting Information System	5.00
4	AC4704	Accounting Theory	5.00
5	AC4705	Accounting for Oil and Gas	5.00
6	AC4706	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	AC4801	Advanced Cost Accounting II	5.00
2	AC4802	Auditing	5.00
3	AC4803	Unified Accounting	5.00
4	AC4804	Elective	5.00
5	AC4806	Graduation Project	10.00
		Total	**30.00**

CUE
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College of Engineering

CUE

College of Engineering

Educational Programs

College of Engineering

Bachelor's of Architectural Engineering

- **Bachelor's of Architectural Engineering**

Historical Background

The Architectural Engineering Department was established in 2020 as the first department of the College of Engineering at CUE. The Department was created in response to the growing need for skilled professionals capable of contributing to Iraq's architectural identity and structure development through innovation, sustainability, and interdisciplinary education. The program was envisioned as a foundation for a modern Iraqi architectural school, rooted in the principle of communication through originality and modernity. The five-year Bachelor's degree program offers students a comprehensive education that blends engineering and art, enabling them to transform creative ideas into functional, sustainable, and culturally resonant architectural designs. The Department began with six students in its first academic year (2020-2021) and has grown significantly over time. As of 2024-2025, the Department serves 74 students, reflecting increased demand and the Department's growing reputation for academic excellence.

From the outset, the Department has emphasized both theoretical learning and hands-on skills. It is housed in a modern campus featuring four fully equipped design studios, four teaching halls, a rich central library, a computer lab, a surveying lab, a construction material lab, and collaborative learning spaces (140-seat Auditorium). The Department initially had six faculty members. This number has expanded to twelve academic staff, including five permanent Ph.D. holders and two permanent M.Sc. holders, and external experienced architects.

The Department, through its faculty members, is active in research, publications, national and international symposiums and conferences, contributing to the broader module in architectural education and practice. Over the years, the Department has established academic collaborations with both local (University of Mosul and Salahaddin University) and international institutions (IUD-Italy and INTI International University - Malaysia). It regularly organizes guest lectures, students' product exhibitions, technical workshops, symposiums, and events that foster a culture of creativity and critical thinking. Annual traditions such as Engineering Day, Italian Engineering Day, student design festivals, university open day, and graduation exhibitions bring together students, alumni, faculty, and the community. Student life is enriched by summer internships, scientific site visits, and opportunities for community service and engagement. Alumni will work in prominent architectural and engineering firms, pursue graduate studies abroad, and contribute meaningfully to both the public and private sectors throughout the Kurdistan Region and Iraq.

Educational Programs

College of Engineering

Bachelor's of Architectural Engineering

In its commitment to social responsibility, the Department has collaborated with local municipalities, NGOs, General Directorate of Urban Planning, and professional bodies on various projects, including urban renewal, structural safety assessments, and sustainable design workshops. These initiatives highlight the Department's dedication to applying architectural knowledge for the benefit of the wider community. Looking ahead, the Architectural Engineering Department remains committed to academic excellence, research innovation, and positive contributions to both the built environment and the broader society.

Mission

The Department is dedicated to educating students in both the theoretical and practical dimensions of architecture, emphasizing its intellectual, engineering, aesthetic, ethical, and social aspects, and relevant research skills. Apart from the various forms of national collaboration, the Department capitalizes on its well-established international collaboration, such as with the Italian Institution of Design (IUAD), in developing cross-cultural learning activities.

Vision

We aspire to be an internationally accredited department that delivers more sustainable architecture education and research while preserving our diverse cultural heritage and rich values through collaboration with local and international institutions and agencies.

Educational Programs

College of Engineering

Bachelor's of Architectural Engineering

Program Learning Objectives

1. Conceptualize, develop, and present architectural designs that address functional, aesthetic, environmental, cultural, and social needs.
2. Effectively apply structural systems, construction methods, materials, and environmental technologies in design.
3. Tackle complex designs and construction challenges through research, creativity, and innovation.
4. Understand ethical, legal, and professional responsibilities, integrating sustainable and environmentally responsible practices.
5. Demonstrate strong communication, teamwork, and research skills essential for interdisciplinary architectural practice.

Student Learning Opportunities

Students in the Department of Architectural Engineering enroll in a comprehensive five-year (ten-semester) academic program leading to a Bachelor of Science (B.Sc) degree in Architectural Engineering. The program is structured to deliver a total of 300 European Credit Transfer and Accumulation System (ECTS) credits, aligning with international academic standards. The curriculum integrates both theoretical knowledge and hands-on practice, with modulework advancing annually to align with students' growing technical and creative capabilities. The design focus progresses from small-scale residential buildings, such as houses and villas, in the early stages, to large-scale, complex structures, including hotels, schools, hospitals, bridges, and other public facilities. These design projects expose students to various topographies, elevations, and climatic conditions, encouraging problem-solving through sustainable and context-sensitive design solutions.

To bridge academic learning with real-world application, the program includes scientific field visits at every stage. These visits allow students to witness various phases of construction, such as site preparation, structural framing, finishing, and mechanical/electrical system integration, offering deeper insight into construction practices and reinforcing classroom theories. The Department is also committed to fostering international and regional collaboration. It regularly organizes symposiums, seminars, and workshops in partnership with Mosul and Salahaddin Universities, the Italian Consulate, and Malaysian universities. These events cover emerging themes in architectural design, urban planning, and heritage conservation, providing students with global exposure and interdisciplinary knowledge.

Educational Programs

College of Engineering

Bachelor's of Architectural Engineering

During summer, students in the first four academic years are assigned targeted tasks and projects designed to refine their manual drafting skills and strengthen their command of architectural design software, including AutoCAD, 3D-Max, Sketch-Up, and Revit. In the final year, students embark on their graduation projects, beginning with initial research during the summer break. They work closely with academic advisors, receiving continuous feedback to ensure that design, structural, and sustainability aspects are cohesively integrated. Projects are typically presented to review panels, fostering skills in professional presentation, defense, and critique. Additionally, students are encouraged to participate in design competitions, internships, and community-based projects to enhance their portfolios and develop practical experience. The Department also supports students in publishing their work and attending academic conferences, encouraging research and innovation in architectural education.

Educational Programs

College of Engineering

Bachelor's of Architectural Engineering

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	CAE1101	Basic Design and Architectural Graphics	7.00
2	CAE1102	Free Hand Sketching I	5.00
3	IT1206	Computer Skills	5.00
4	EN1106	General English I	5.00
5	IR1105	Kurdistan Studies	4.00
6	CAE1103	Art and Architecture	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	CAE1201	Introduction to Architectural Design	9.00
2	CAE1202	Building Materials	4.00
3	CAE1203	Free Hand Sketching II	5.00
4	EN1206	General English II	5.00
5	CAE1204	Calculus	3.00
6	IR1104	Academic Debates	4.00
		Total	**30.00**

Educational Programs

College of Engineering

Bachelor's of Architectural Engineering

Undergraduate II

First Term	M Code	Module Title	ECTS
1	CAE2301	Architectural Design I	10.00
2	CAE2302	History of Ancient Architecture	4.00
3	CAE2303	Building Technology I	4.00
4	CAE2304	Engineering Mechanics	4.00
5	CAE2305	Computer Aided Drawing (AutoCAD)	4.00
6	CAE2306	Perspective and Shade and Shadow	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	CAE2401	Architectural Design II	9.00
2	CAE2402	History of Greek and Roman Architecture	4.00
3	CAE2403	Building Technology II	5.00
4	CAE2404	Strength of Materials	3.00
5	CAE2405	Computer Aided Drawing (3D-Max)	4.00
6	EN2406	Professional Writing	5.00
		Total	**30.00**

Educational Programs

College of Engineering

Bachelor's of Architectural Engineering

Undergraduate III

First Term	M Code	Module Title	ECTS
1	CAE3501	Architectural Design III	11.00
2	CAE3502	History of Medieval Europe Architecture	4.00
3	CAE3503	Building Technology III (Working Drawings)	6.00
4	CAE3504	Theory of Structures and Steel Structure	3.00
5	CAE3505	Building Services I (Sanitary)	3.00
6	CAE3506	Engineering Surveying	3.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	CAE3601	Architectural Design IV	11.00
2	CAE3602	History of Islamic Architecture	4.00
3	CAE3603	Building Services II (Mechanic)	4.00
4	CAE3604	Building Information Modeling - (Revit)	4.00
5	CAE3605	Theory of Urban Design	4.00
6	CAE3606	Concrete Design	3.00
		Total	**30.00**

Educational Programs

College of Engineering

Bachelor's of Architectural Engineering

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	CAE4701	Architectural Design V	11.00
2	CAE4702	Theory of Architecture I	4.00
3	CAE4703	Interior Design	5.00
4	CAE4704	Research Methods	4.00
5	CAE4705	Building Services III (Acoustic + Electricity)	3.00
6	CAE4706	Architecture and Environment I	3.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	CAE4801	Architectural Design VI (Urban)	12.00
2	CAE4802	Theory of Architecture II	4.00
3	CAE4803	Landscape Design	5.00
4	CAE4804	Housing	3.00
5	CAE4805	Advanced Building Design	3.00
6	CAE4806	Architecture and Environment II	3.00
		Total	**30.00**

Educational Programs

College of Engineering

Bachelor's of Architectural Engineering

Undergraduate V

First Term	M Code	Module Title	ECTS
1	CAE5901	Architectural Design VII (Infill)	12.00
2	CAE5902	Vernacular Architecture	4.00
3	CAE5903	Project Report	6.00
4	CAE5904	Estimation and Project Management	4.00
5	CAE5905	Architecture and Society	4.00
		Artificial Intelligence for Architecture Engineering	
		Geographic Information System	
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	CAE51001	Graduation Project	22.00
2	CAE51002	Advanced Theory of Architecture	4.00
3	CAE51003	Specification and Professional Practice	4.00
		Total	**30.00**

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College of
Health Sciences

CUE

College of Health Sciences

Educational Programs

College of Health Sciences

Bachelor's of Medical Laboratory Sciences

- **Bachelor's Medical Laboratory Sciences**

Historical Background

The Department of Medical Laboratory Science (MLS) was established in 2021-2022 as a vital academic unit within the College of Health Sciences at CUE. Its creation was driven by the growing need for qualified laboratory professionals to support the expanding healthcare infrastructure in Erbil, Iraq. The Department has grown substantially over the years. In 2021-2022, the Department introduced a Bachelor of Science in the MLS program, aligned with national educational standards and health sector needs.

Over time, the Department has expanded its academic offerings, upgraded laboratory equipment, and attracted qualified teaching staff with expertise in various clinical disciplines, including hematology, clinical chemistry, microbiology, and immunology. Strategic partnerships with teaching hospitals and diagnostic centers have also strengthened the clinical training of students. As of 2024-2025, the MLS Department continues to uphold its commitment to excellence in education, research, and service. It remains a cornerstone in the preparation of competent, ethical, and innovative medical laboratory professionals capable of addressing current and future healthcare challenges.

Mission

The MLS Department equips students with the knowledge, technical skills, and teamwork collaboration needed to perform accurate and safe laboratory testing and support quality patient care by applying the essential methods, techniques, technologies, and basic research skills for the screening and identification of diseases in order to prepare students for real-world clinical challenges while considering ethical principles and cultural diversity.

Vision

The MLS Department envisions becoming a globally engaged academic unit through partnerships with leading international universities, research centers, and healthcare institutions. We aim to promote knowledge exchange, joint research, and cross-cultural training programs that empower students and faculty to contribute to global health security and scientific advancement.

Educational Programs

College of Health Sciences

Bachelor's of Medical Laboratory Sciences

Program Learning Objectives

1. Develop a sound scientific knowledge foundation for the relevant scientific theories and principles of clinical laboratory practices and protocols, patient care, laboratory tests, research, and diagnostics.
2. Demonstrate laboratory skills and technical proficiency to perform routine and advanced medical laboratory tests with accuracy and precision to assist in diagnosing and monitoring diseases.
3. Apply principles of laboratory quality control, quality assurance, and biosafety in compliance with professional standards and maintain medical device records.
4. Exhibit professional behavior and ethical conduct in accordance with medical laboratory science codes and national healthcare regulations, and communicate effectively with healthcare professionals and demonstrate teamwork in a clinical laboratory environment.
5. Possess the basic skills to effectively engage in research and lifelong learning to improve laboratory practice and adapt to technological advancements.

Student Learning Opportunities

The MLS Department is committed to providing students with enriching academic and practical experiences that extend beyond the classroom. We are excited to offer several credit-bearing opportunities designed to enhance students' professional development. These include organized scientific trips to public health laboratories, media diagnostic centers, and regional food factories, where students can observe real-world laboratory practices, advanced techniques, and modern equipment while engaging with professionals in the field; participation is supervised and requires a reflective report or presentation for academic credit. Additionally, third-stage students will undertake summer internships involving structured laboratory sessions to build essential diagnostic and analytical skills, operate laboratory instruments, and follow biosafety protocols under expert supervision. Fourth-stage students participate in faculty-guided graduation projects, contributing to departmental research or public health efforts through data collection, analysis, and scientific writing, with academic credit awarded based on performance and submission of a final project report.

Educational Programs

College of Health Sciences

Bachelor's of Medical Laboratory Sciences

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	EN1106	General English (I)	5.00
2	IR1104	Academic Debates	4.00
3	IR1105	Kurdistan Studies	5.00
4	IT1106	Computer skills	6.00
5	MLS1101	Organic Chemistry	7.00
6	MLS1102	Cell Biology	3.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	MLS1201	General Bacteriology	7.00
2	MLS1202	General English (Terminology)	4.00
3	MLS1203	General Parasitology and Mycology	5.00
4	MLS1204	Analytical Chemistry	5.00
5	MLS1205	General Virology	4.00
6	MLS1206	General Histology	5.00
		Total	**30.00**

Educational Programs

College of Health Sciences

Bachelor's of Medical Laboratory Sciences

Undergraduate II

First Term	M Code	Module Title	ECTS
1	ML2301	Human Anatomy and Physiology I	6.00
2	ML2302	Bio-safety	6.00
3	ML2303	Immunology	3.00
4	ML2304	Genetic and Molecular Biology	3.00
5	ML2305	Laboratory Instruments	6.00
6	ML2306	Medical Parasitology and Mycology	6.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	ML2401	Human Anatomy and Physiology II	5.00
2	ML2402	Medical Virology	5.00
3	ML2403	Hematology	6.00
4	ML2404	Medical Bacteriology	5.00
5	ML2405	Bio-security	5.00
6	EN2407	Professional Writing	4.00
		Total	**30.00**

Educational Programs

College of Health Sciences

Bachelor's of Medical Laboratory Sciences

Undergraduate III

First Term	M Code	Module Title	ECTS
1	ML3501	Pathology	6.00
2	ML3502	Basic Nutrition	4.00
3	ML3503	Clinical Immunology	4.00
4	ML3504	Antimicrobial Agents	4.00
5	ML3505	Biochemistry I	7.00
6	ML3506	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	ML3601	Research Methodology and Design	6.00
2	ML3602	Food and Water Microbiology	6.00
3	ML3603	Epidemiology and Infectious Diseases	3.00
4	ML3604	Biochemistry II	6.00
5	ML3605	Biostatistics	6.00
6	ML3606	Microbial Physiology	3.00
		Total	**30.00**

Educational Programs

College of Health Sciences

Bachelor's of Medical Laboratory Sciences

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	ML4701	Diagnostic Bacteriology I	5.00
2	ML4702	Diagnostic Virology	5.00
3	ML4703	Diagnostic Parasitology	5.00
4	ML4704	Diagnostic Mycology	5.00
5	ML4705	Clinical Biochemistry I	5.00
6	ML4706	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	ML4801	Diagnostic Bacteriology II	6.00
2	ML4802	Clinical Immunology	3.00
3	ML4803	Bioethics	3.00
4	ML4804	Genetic and Molecular Techniques	6.00
5	ML4805	Clinical Biochemistry II	6.00
6	ML4806	Graduation Project	6.00
		Total	**30.00**

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College of Information Technology
and Computer Sciences

CUE

College of Information Technology and Computer Sciences

Educational Programs

College of Information Technology and Computer Sciences

- Bachelor's of Computer Sciences
- Bachelor's of Information Technology
- Bachelor's of Artificial Intelligence

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Computer Sciences

- **Bachelor's of Computer Sciences**

Historical Background

The Computer Sciences and Information Technology Departments came into being in 2016 with an aim of nurturing integrity and the societal impact of technology education in the region. The branch of Computer Sciences fosters strong partnerships with industry as well as learner-centred approaches to education, which empower students to construct solutions with ethical consideration. Concurrently, the Information Technology branch emphasizes bounded transformational educational pedagogy and technology to equip learners for local and global challenges. Both branches have grown over time through active labs, partnerships with key industrial stakeholders (including community-led initiatives) aimed at achieving an intersection of social responsibility and technological experience.

When the Department first began, we started with 20 students, laying the foundation for what would become a thriving learning community. Over time, through dedication, quality education, and strong support, we've seen steady growth in our student body. As of 2024-2025, we are proud to have 140 active students, each contributing to a dynamic and engaging learning environment. This growth reflects our commitment to excellence and the trust students and families place in us.

The Department has four large labs that can accommodate up to 40 students. These labs are furnished with modern computers, laptops, and Arduino devices, which are necessary to operate the smart gadgets. There are numerous rooms designated for the Department's students, each with space for up to fifty people and furnished with local computers and smart data displays. There is a section of the main library devoted to the Department, which has 10,000 titles of soft copy books and over 500 titles of hard copy books.

Mission

The Department is committed to delivering a program designed to cultivate real-world working computer skills that merge technical excellence with theoretical knowledge aligned with internationally relevant certificate requirements embedded in our curriculum, where collaboration with industry enhances both learning and innovation. We prepare students with basic research capabilities and ethical standards to become effective members of the community.

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Computer Sciences

Vision

To be a leading computer science department in Kurdistan and Iraq, nationally recognized for academic excellence and region-based research, strengthening the relations with industry and international institutions, and to be a contributor to the ethical and intellectual growth of individuals in the field of computer science applications in the nation, and fostering innovative solutions.

Program Learning Objectives

1. Apply core computer science principles, programming skills, and emerging technologies to solve real-world challenges, and analyze complex computational problems and design innovative solutions using systematic methodologies and tools.
2. Design computing solutions that respect and incorporate the cultural heritage and values of Kurdistan and Iraq, and evaluate the ethical, legal, and societal implications of computing technologies in local and global contexts.
3. Collaborate effectively in multidisciplinary teams, including industry and community partnerships, to address real-world challenges and foster innovation.
4. Demonstrate effective communication skills and basic research skills required to excel in the workforce.
5. Prepare students for the internationally recognized certification in their CS subfields, including but not limited to (CompTIA A+/Network+/Security+ (IT Fundamentals), AWS Certified Cloud Practitioner, Solutions Architect (Cloud Computing), Google Professional Certificates (Data Analytics, IT Support, Cisco CCNA (Networking), Certified Ethical Hacker (CEH) (Cybersecurity), Microsoft Certified: Azure Fundamentals, etc).

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Computer Sciences

Student Learning Opportunities

As part of the "Religious Mapping Erbil" Program, the IT & CS students from CUE participated in an educational exchange program in Germany, where they explored how technology can be used to document and represent religious diversity. During the visit, they attended workshops, visited religious institutions, and engaged with German scholars to deepen their understanding of digital mapping and interfaith coexistence. In addition to enhancing their technical skills in data visualization, the program also fostered cross-cultural awareness and dialogue. Ultimately, the experience offered valuable insights into the nature of religious diversity in both Erbil and Germany, enriching the students' academic and personal perspectives. Moreover, the students received certificates from Asiacell after completing professional internships, which provided them with hands-on experience in collaboration with local companies. Through this opportunity, students applied their academic knowledge in real-world settings, developing skills in areas such as software development, system analysis, and IT support. Over several weeks, they worked alongside industry professionals, which significantly enhanced their practical expertise. As a result, the internship not only improved their technical abilities but also increased their employability and preparedness for future careers in the tech industry.

To celebrate this achievement, the students participated in an Asiacell Event organized in their honor. The event recognized their contributions and provided valuable networking opportunities, allowing them to engage in discussions and activities with professionals from the tech sector. This experience further solidified their industry connections and broadened their understanding of workplace dynamics.

In addition to these accomplishments, CUE students took the lead in organizing and executing the IT Day Symposium, a student-run event featuring workshops, tech talks, and networking sessions. Students showcased their innovative projects and interacted with industry experts, demonstrating both their technical knowledge and event management capabilities. Moreover, they played an active role in the "Digital Innovation in the Kurdistan Region" symposium, which highlighted emerging technologies, startup success stories, and digital initiatives led by the government. Throughout the event, students participated in panel discussions and workshops while networking with tech leaders, thereby gaining inspiration and practical insights. Collectively, these activities reflect CUE's commitment to empowering students through experiential learning and industry engagement, strengthening the connection between academia and the evolving digital landscape of the Kurdistan Region.

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Computer Sciences

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	CS1101	Programming Fundamentals	6.00
2	CS1102	Discrete Structure	5.00
3	CS1103	Logic Design	6.00
4	IR1104	Academic Debate	4.00
5	IR1105	Kurdistan Studies	4.00
6	EN1106	General English	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	CS1201	Procedural Programming	6.00
2	CS1202	IT Essentials	6.00
3	CS1203	Computer Organization	5.00
4	CS1204	Calculus	3.00
5	CS1205	Computer Skills	5.00
6	CS1206	Academic English	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Computer Sciences

Undergraduate II

First Term	M Code	Module Title	ECTS
1	CS2301	Object Oriented Programming (Using Java)	6.00
2	CS2302	Computer Architecture	4.00
3	CS2303	Data Structure and Algorithms	5.00
4	CS2304	Web Programming Fundamentals (Using XHTML, CSS, Bootstrap)	5.00
5	EN2305	English Communication	5.00
6	CS2306	Database Fundamentals	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	CS2401	Microprocessor	5.00
2	CS2402	Advanced Data Structure and Algorithms	6.00
3	CS2403	Numerical Analysis	4.00
4	CS2404	Web Scripting Language (JavaScript, jQuery ajax, json)	5.00
5	CS2405	Professional Writing	5.00
6	CS2406	Visual Programming (C#)	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Computer Sciences

Undergraduate III

First Term	M Code	Module Title	ECTS
1	CS3501	Data Communication and Networking	6.00
2	CS3502	Environmental Science and Technology	4.00
3	CS3503	Software Engineering and Analysis	6.00
4	CS3504	Advanced Databases	6.00
5	CS3505	Business Communication	4.00
6	CS3506	Principle of Marketing / Principle of Management	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	CS3601	Cryptography and Security	6.00
2	CS3602	Elective	5.00
3	CS3603	Compiler Design	5.00
4	CS3604	Embedded Computing Systems	5.00
5	CS3605	Software Testing and Methodology	5.00
6	CS3606	Research Methodology	4.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Computer Sciences

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	CS4701	Operating Systems	5.00
2	CS4702	Web-Based Applications	5.00
3	CS4703	Mobile Programming	5.00
4	CS4704	Artificial Intelligence	5.00
5	CS4705	Interconnected Cisco Networking Devices	5.00
6	CS4706	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	CS4801	Advanced Operating Systems	5.00
2	CS4802	Routers and Switching	5.00
3	CS4803	Image Processing	5.00
4	CS4804	Advanced Mobile Programming	5.00
5	CS4805	Final Projects	5.00
6	CS4806	Elective	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Information Technology

- **Bachelor's of Information Technology**

Historical Background

The Information Technology and Computer Sciences Departments came into being in 2016 with an aim of nurturing integrity and the societal impact of technology education in the region. This branch of Information Technology fosters strong partnerships with industry as well as learner-centred approaches to education, which empower students to construct solutions with ethical consideration. Concurrently, the Information Technology branch emphasizes bounded transformational educational pedagogy and technology to equip learners for local and global challenges. Both branches have grown over time through active labs, partnerships with key industrial stakeholders (including community-led initiatives) aimed at achieving an intersection of social responsibility and technological experience.

When the Department first began, we started with 20 students, laying the foundation for what would become a thriving learning community. Over time, through dedication, quality education, and strong support, we've seen steady growth in our student body. As of 2024-2025, we are proud to have 140 active students, each contributing to a dynamic and engaging learning environment. This growth reflects our commitment to excellence and the trust students and families place in us.

The Department currently has four large labs that can accommodate up to 40 students. These labs are furnished with modern computers, laptops, and Arduino devices, which are necessary to operate the smart gadgets. There are numerous rooms designated for the Department's students, each with space for up to fifty people and furnished with local computers and smart data displays. There is a section of the main library devoted to the department, which has 10,000 titles of soft copy books and over 500 titles of hard copy books.

Mission

The Information Technology Department provides students with practical expertise in information technology by fostering a deep understanding of core IT principles and theories, ethical professionalism, basic research and analytical problem-solving skills, aligned with internationally relevant certificate requirements embedded in the curriculum. We prepare graduates to design, implement, and manage technology-driven solutions that address real-world challenges, integrate emerging tools, and uphold ethical leadership standards while serving the evolving needs of industries and communities in Kurdistan and Iraq.

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Information Technology

Vision

The Information Technology (IT) Department aims to be nationally recognized for academic excellence and research, empowered by analytical and innovative thinking, and by strengthening the relations with industry and international institutions to contribute to the sustainable development of IT applications that address the local market needs.

Program Learning Objectives

1. Establish foundational knowledge of core IT principles and practices, including technical support, programming, networking, and cybersecurity, and draw logical conclusions from data and technical observations to make sound decisions in varied IT contexts.
2. Design and improve IT-based solutions by creatively integrating existing knowledge and emerging technologies by comparing alternative tools, methods, or systems to select optimal solutions.
3. Apply ethical reasoning and professional standards in analyzing and solving technical problems and managing information systems.
4. Demonstrate effective communication skills, teamwork capabilities, and basic research skills needed to be successful in the workforce.
5. Prepare students for the internationally recognized certification in IT, including but not limited to (CompTIA A+/Network+/Security+ (IT Fundamentals), AWS Certified Cloud Practitioner, Solutions Architect (Cloud Computing), Google Professional Certificates (Data Analytics, IT Support, Cisco CCNA (Networking), Certified Ethical Hacker (CEH) (Cybersecurity), Microsoft Certified: Azure Fundamentals, etc).

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Information Technology

Student Learning Opportunities

As part of the "Religious Mapping Erbil" Program, the CS & IT students from CUE participated in an educational exchange program in Germany, where they explored how technology can be used to document and represent religious diversity. During the visit, they attended workshops, visited religious institutions, and engaged with German scholars to deepen their understanding of digital mapping and interfaith coexistence. In addition to enhancing their technical skills in data visualization, the program also fostered cross-cultural awareness and dialogue. Ultimately, the experience offered valuable insights into the nature of religious diversity in both Erbil and Germany, enriching the students' academic and personal perspectives. Moreover, the students received certificates from Asiacell after completing professional internships, which provided them with hands-on experience in collaboration with local companies. Through this opportunity, students applied their academic knowledge in real-world settings, developing skills in areas such as software development, system analysis, and IT support. Over several weeks, they worked alongside industry professionals, which significantly enhanced their practical expertise. As a result, the internship not only improved their technical abilities but also increased their employability and preparedness for future careers in the tech industry.

To celebrate this achievement, the students participated in an Asiacell Event organized in their honor. The event recognized their contributions and provided valuable networking opportunities, allowing them to engage in discussions and activities with professionals from the tech sector. This experience further solidified their industry connections and broadened their understanding of workplace dynamics.

In addition to these accomplishments, CUE students took the lead in organizing and executing the IT Day Symposium, a student-run event featuring workshops, tech talks, and networking sessions. Students showcased their innovative projects and interacted with industry experts, demonstrating both their technical knowledge and event management capabilities. Moreover, they played an active role in the "Digital Innovation in the Kurdistan Region" symposium, which highlighted emerging technologies, startup success stories, and digital initiatives led by the government. Throughout the event, students participated in panel discussions and workshops while networking with tech leaders, thereby gaining inspiration and practical insights. Collectively, these activities reflect CUE's commitment to empowering students through experiential learning and industry engagement, strengthening the connection between academia and the evolving digital landscape of the Kurdistan Region.

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Information Technology

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	IT1101	Programming Fundamentals	6.00
2	IT1102	Discrete Structure	5.00
3	IT1103	Logic Design	6.00
4	IR1104	Academic Debate	4.00
5	IR1105	Kurdistan Studies	5.00
6	EN1106	General English	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	IT1201	Procedural Programming	6.00
2	IT1202	IT Essentials	6.00
3	IT1203	Computer Organization	5.00
4	IT1204	Calculus	3.00
5	IT1205	Computer Skills	5.00
6	IT1206	Academic English	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Information Technology

Undergraduate II

First Term	M Code	Module Title	ECTS
1	IT2301	Object Oriented Programming (Using Java)	6.00
2	IT2302	Computer Architecture	4.00
3	IT2303	Data Structure and Algorithms	5.00
4	IT2304	Web Programming Fundamentals (Using XHTML, CSS, Bootstrap)	5.00
5	IT2305	English Communication	5.00
6	IT2306	Database Fundamentals	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	IT2401	Microprocessor	5.00
2	IT2402	Advanced Data Structure and Algorithms	6.00
3	IT2403	Numerical Analysis	4.00
4	IT2404	Web Scripting Language (JavaScript, jQuery ajax, json)	5.00
5	IT2405	Professional Writing	5.00
6	IT2406	Visual Programming (C#)	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Information Technology

Undergraduate III

First Term	M Code	Module Title	ECTS
1	IT3501	Data Communication and Networking	5.00
2	IT3502	Software Engineering and Analysis	6.00
3	IT3503	Business Communication	4.00
4	IT3504	Information Security	5.00
5	IT3505	Advanced Databases	6.00
6	IT3506	Elective	4.00
		Total	**30.00**

Second Term	M Code	Module Title	ECTS
1	IT3601	Cloud Computing	5.00
		Wireless Networking	
2	IT3602	Management of Information Systems (MIS)	4.00
3	IT3603	Digital Image Processing	6.00
4	IT3604	Operating Systems	6.00
5	IT3605	Research Methodology	4.00
6	IT3606	Modeling and Simulation	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Information Technology

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	IT4701	Mobile Programming	5.00
2	IT4702	Network Management	5.00
3	IT4703	Web-Based Applications	5.00
4	IT4704	Professional Ethics	4.00
5	IT4705	CCNA	6.00
6	IT4706	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	IT4801	Management and Entrepreneurship for IT Industry	4.00
2	IT4802	CCNP	5.00
3	IT4803	Cyber Security	5.00
4	IT4804	Big Data	6.00
5	IT4805	Elective	5.00
6	IT4806	Final Year Project	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Artificial Intelligence

- **Bachelor's of Artificial Intelligence**

Historical Background

The Department of Artificial Intelligence at Catholic University-Erbil (CUE) was established in 2025 to support the university's commitment to transformative education and its vision for international academic recognition. The department aims to address the emerging phenomenon of artificial intelligence by delivering rigorous, structured education through which students can gain the knowledge, skills, and competencies needed to meet the demands of the fast-changing modern world. This education empowers the students with the necessary technical expertise, advanced skills, and ethical competencies to lead innovation in the data-driven, fast-changing modern world.

The inaugural fall semester of 2025 marked the commencement of the department, which launched with an initial cohort of 22 students enrolled in the undergraduate program. In preparation for the department launch, several key actions were completed: specialized faculty were hired, class schedules were created, and course materials were prepared. Initial foundational elements of the curriculum were provided in collaboration with the Computer Science and Information Technology Department, which shared both instructional materials and teaching faculty resources. In addition, an internal qualified faculty was promoted to the position of Acting Head of Department to ensure the effective management of the day-to-day operations.

The Department of Artificial Intelligence utilizes the facilities allocated to the Department of Computer Science and Information Technology, which consist of four large labs that can accommodate up to 40 students. These labs are furnished with modern computers, laptops, and Arduino devices, which are necessary to operate the smart gadgets. There are numerous rooms designated for the Department's students, each with space for up to fifty people and furnished with local computers and smart data displays. There is a section of the main library devoted to the department, which has 10,000 titles of soft copy books and over 500 titles of hard copy books.

Mission

The mission of the Department of Artificial Intelligence is to harness the transformative potential of artificial intelligence by advancing technological innovation while promoting its responsible, ethical, and human-centered application. The Department is committed to excellence in education, research, and service, preparing graduates to contribute meaningfully to society through AI-driven solutions.

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Artificial Intelligence

Vision

The Department of Artificial Intelligence envisions a future in which artificial intelligence drives positive societal transformation and sustainable innovation. Through academic leadership, research excellence, and a strong commitment to ethical principles, the Department aspires to ensure that AI serves humanity as a force for the common good.

Program Learning Objectives

Graduates of the Artificial Intelligence program will be able to:

1. Apply Advanced AI Knowledge and Research Skills
Design, develop, and evaluate artificial intelligence systems using advanced theoretical knowledge and research methodologies, contributing to innovation and the advancement of AI technologies.

2. Demonstrate Ethical and Responsible AI Practice
Analyze, apply, and promote ethical principles, standards, and legal frameworks in the development and deployment of AI systems, ensuring fairness, accountability, transparency, and social responsibility.

3. Promote Responsible AI Awareness
Communicate AI concepts effectively to diverse audiences and promote responsible AI use, including awareness of risks and best practices, to support informed decision-making in professional and societal contexts.

4. Contribute to Societal and Technological Advancement
Utilize artificial intelligence solutions to address real-world challenges while considering societal impact, sustainability, and the common good.

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Artificial Intelligence

Student Learning Opportunities

Students at AI Department will have a number of learning opportunities which will facilitate their skills development and knowledge deepening through experiential learning. These opportunities will include internships at relevant industries, technology symposium day, and academic field trips.

In collaboration with Asiacell AI students will be able to join CS and IT students during their 3rd stage year to participate in a professional internship program. This internship will provide the students with hands-on experience in collaboration with local companies. Students will be able to apply their knowledge in real-world settings, thus developing skills in areas such as software development, systems analysis, and IT support. Over the course of several weeks, they will work with industry professionals to gain practical expertise. Ultimately, this experience will not only facilitate students' development of technical skills but also enhance their employability and preparedness for future careers in the tech industry.

In the past, students participated in the Asiacell Event organized to recognize their contributions and which provided them with networking opportunities with professionals in their field. When this event is organized again, AI students will have the chance to participate.

Moreover, AI students will join the CS and IT Department students to take the lead in organizing and executing the IT Day Symposium, a student-run event featuring workshops, tech talks, and networking sessions. Students will have the opportunity to showcase their innovative projects and interact with industry experts, demonstrating both their technical knowledge and event management capabilities.
Finally, AI students will participate in the annual academic field trip which the department will organize alongside the CS and IT Department to visit their counterparts in one of the universities in Kurdistan where students meet and interact with their counterparts, engage in academic activities, participate in seminars, and share ideas and experiences across educational institutions.

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Artificial Intelligence

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	AI1101	Programming Fundamentals	6.00
2	AI1102	Calculus	4.00
3	AI1103	Logic Design	6.00
4	AI1104	Kurdish Language	4.00
5	AI1105	Computer Skills	5.00
6	AI1106	General English	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	AI1201	Procedural Programming	6.00
2	AI1202	Complex Analysis, Probability and Statistical Methods	5.00
3	AI1203	Discrete Structures	5.00
4	AI1204	IT Essentials	5.00
5	AI1205	Academic Debate	4.00
6	AI1206	Technical English	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Artificial Intelligence

Undergraduate II

First Term	M Code	Module Title	ECTS
1	AI2301	Object-Oriented Programming	6.00
2	AI2302	Data Structure and Algorithms	5.00
3	AI2303	Numerical Analysis	5.00
4	AI2304	Database Design I	5.00
5	AI2305	Communications Skills	5.00
6	AI2306	Human Values and Ethics	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	AI2401	Visual Programming	6.00
2	AI2402	Principles of Artificial Intelligence	4.00
3	AI2403	Automata Theory	4.00
4	AI2404	Data Communication and Computer Networks	6.00
5	AI2405	Database design II	5.00
6	AI2406	Professional Writing	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Artificial Intelligence

Undergraduate III

First Term	M Code	Module Title	ECTS
1	AI3501	Data Mining and Pattern Recognition	6.00
2	AI3502	Image Processing	6.00
3	AI3503	Principles of Data Science	4.00
4	AI3504	Compiler Design	5.00
5	AI3505	Algorithm Optimization	4.00
6	AI3506	Operating Systems	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	AI3601	Machine Learning	5.00
2	AI3602	Generative AI	5.00
3	AI3603	Artificial Neural Networks	5.00
4	AI3604	Web Development	5.00
5	AI3605	Research Methodology	5.00
6	AI3606	Elective	5.00
		Total	**30.00**

Educational Programs

College of Information Technology and Computer Sciences

Bachelor's of Artificial Intelligence

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	AI4701	Deep Learning	6.00
2	AI4702	Introduction to Robotics	5.00
3	AI4703	Computer Vision	5.00
4	AI4704	AI for Cyber Security	4.00
5	AI4705	Mobile Application Security	5.00
6	AI4706	Elective	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	AI4801	Natural Language Processing	5.00
2	AI4802	Principle of Robot Autonomy	5.00
3	AI4803	Deep Generative Models	5.00
4	AI4804	Elective	5.00
5	AI4805	Graduation Project	10.00
		Total	**30.00**

CUE
CATHOLIC
UNIVERSITY
IN ERBIL

College of Nursing

CUE

College of Nursing

Educational Programs

College of Nursing

Bachelor's of Nursing

- **Bachelor's of Nursing**

Historical Background

The College of Nursing at CUE was founded in 2022 as part of the University's strategic commitment to addressing the evolving healthcare challenges of the region. Its establishment aligns with CUE's broader vision of strengthening the healthcare sector through the development of a well-trained, ethical, and competent nursing workforce. The College serves as a center for academic excellence and professional preparation, ensuring that graduates are equipped with the necessary competencies to provide high-quality patient care and contribute meaningfully to the advancement of medical sciences.

Since the commencement of its academic operations in the 2023-2024 academic year, the College has grown steadily, beginning with an initial cohort of seven students and expanding to the enrollment of 18 students across the first and second academic stages in 2024-2025. Despite its recent establishment, the institution is steadfast in its commitment to delivering rigorous education, clinical training, and interdisciplinary collaboration.

Mission

The College of Nursing is dedicated to shaping compassionate, skilled, and ethical nursing professionals who possess the knowledge to address the evolving healthcare needs of Kurdistan and Iraq, through sisterhood partnerships with esteemed clinical and educational institutions. Rooted in academic excellence, evidence-based practice, and interprofessional collaboration, the College fosters an inclusive environment that honors cultural diversity and equitable healthcare practices.

Vision

The College of Nursing aspires to be a national leader in nursing education and research, setting world-class standards in Kurdistan and Iraq, fostering innovation, creativity, and diversity. We aspire to foster academic exchange and collaborative scientific activities through strategic partnerships with international entities.

Educational Programs

College of Nursing

Bachelor's of Nursing

Program Learning Objectives

1. Demonstrate comprehensive knowledge and clinical skills in providing safe, evidence-based, and patient-centered nursing care across the lifespan in diverse healthcare settings.
2. Design, implement, and evaluate health care plans and community-based interventions that promote wellness, prevent illness, and address public health challenges, particularly in emergency and resource-limited settings.
3. Effectively communicate with patients, families, and interdisciplinary healthcare teams using appropriate technological formats, ensuring clarity, compassion, and cultural sensitivity in the diverse community.
4. Apply ethical reasoning and professional standards in decision-making and practice, demonstrating accountability, respect for human dignity, and adherence to national and international legal frameworks.
5. Demonstrate leadership skills and critical thinking to actively engage in scientific inquiry, research, and evidence-based practices, contributing to healthcare improvement and sustaining lifelong professional and academic development.

Student Learning Opportunities

At CUE, the Nursing students benefit from a wide range of enriching experiences that go beyond the classroom. Through school health seminars and community outreach, they actively promote health awareness. Visits to other universities, laboratories, and skill labs foster interprofessional learning and broaden their academic perspective.

Students participate in national and global health events such as International Nursing Day and World Diabetes Day, encouraging civic engagement and global responsibility. Clinical training at Maryamana Hospital provides essential hands-on experience, while visits to imaging centers, endoscopy units, private clinics, and hospital laboratories deepen their understanding of diagnostics and patient care.

To support personal and academic growth, students are encouraged to join language modules, bootcamps, seminars, and interdisciplinary workshops that enhance communication, collaboration, and critical thinking. Involvement in campus life through the Students' Life Office (SLO), including sports, leadership training, and social events, contributes to their holistic development.

These diverse learning opportunities align with CUE's mission and values, preparing students to become competent, ethical, and community-focused nursing professionals equipped to meet today's healthcare challenges.

Educational Programs

College of Nursing

Bachelor's of Nursing

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	NS1101	Introduction to Nursing	3.00
2	NS1102	Fundamentals of Nursing I	8.00
3	NS1103	Communication Skills	5.00
4	IR1104	Kurdistan Studies	4.00
5	IT1106	Computer Skills	5.00
6	EN1106	General English	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	NS1201	Fundamentals of Nursing II	8.00
2	NS1202	Physiology	5.00
3	NS1203	Biochemistry	5.00
4	NS1204	English for Nursing	3.00
5	NS1205	Academic Debate	4.00
6	NS1206	Communication skills	5.00
		Total	**30.00**

Educational Programs

College of Nursing

Bachelor's of Nursing

Undergraduate II

First Term	M Code	Module Title	ECTS
1	NS2301	Adult Nursing I	7.00
2	NS2302	Nutrition	3.00
3	NS2303	Health Assessment	6.00
4	NS2304	Microbiology and Immunology for Nursing	6.00
5	NS2305	Pharmacology for Nursing I	3.00
6	NS2306	English Communication	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	NS2401	Adult Nursing II	7.00
2	NS2402	Growth and Development	5.00
3	NS2403	Pathophysiology	5.00
4	NS2404	Professional Perspective and Ethical Issues	5.00
5	NS2405	Pharmacology for Nursing II	3.00
6	NS2406	Professional English Writing	5.00
		Total	**30.00**

Educational Programs

College of Nursing

Bachelor's of Nursing

Undergraduate III

First Term	M Code	Module Title	ECTS
1	NS3501	Maternal and Neonatal Health	7.00
2	NS3502	Introduction to Public Health	5.00
3	NS3503	Sociology of Nursing	4.00
4	NS3504	Biostatistics	5.00
5	NS3505	Geriatric Nursing	5.00
6	NS2406	Elective	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	NS3601	Infant, Child, and Adolescent Nursing Care	9.00
2	NS3602	Basic Emergency Life Support	7.00
3	NS3603	Basic Research Methods	5.00
4	NS3604	Psychology	5.00
5	NS3605	Elective	4.00
		Total	**30.00**

Educational Programs

College of Nursing

Bachelor's of Nursing

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	NS4701	Family and Community Health Nursing	7.00
2	NS4702	Critical Care Nursing	8.00
3	NS4703	Epidemiology	6.00
4	NS4704	Project Management	5.00
5	NS4705	Elective	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	NS4801	Mental and Psychiatric Health Nursing	8.00
2	NS4802	Consolidation of Nursing Practice	7.00
3	NS4803	Nursing Leadership and Management	5.00
4	NS4804	Research Project	10.00
		Total	**30.00**

CUE
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College of Pharmacy

CUE

College of Pharmacy

Educational Programs

College of Pharmacy

Bachelor's of Pharmacy

- **Bachelor's of Pharmacy**

Historical Background

The College of Pharmacy at CUE was established in 2022, with the first class of 31 students admitted in the 2022-2023 academic year. As of 2024-2025, we have a total of 110 pharmacy students across the three stages, supported by a team of qualified national and international faculty members specializing in Pharmacology, Pharmaceutical Chemistry, Clinical Pharmacy, Clinical Biochemistry, Pharmaceutics, and Pharmacognosy. The decision to launch the pharmacy program stemmed from a strategic vision to address the growing demand for skilled healthcare professionals in the Kurdistan Region and Iraq at large, and to contribute to the improvement of public health outcomes through education rooted in ethics and social responsibility. Recognizing the critical role pharmacists play in modern healthcare systems, the College of Pharmacy aims to prepare pharmacists who are competent, compassionate, and service-driven.

At CUE, the Pharmacy program offers a modern, outcomes-based curriculum that equips students with comprehensive pharmaceutical knowledge, practical skills, and professional competencies essential for patient-centered care and public health promotion. It emphasizes the development of critical thinking, scientific knowledge, and soft skills necessary for success in today's dynamic healthcare environments.

Upon successful completion of the five-year program, students earn a Bachelor's degree in Pharmacy, qualifying them for employment across a wide range of public and private healthcare institutions. The College features state-of-the-art laboratories and facilities supporting core disciplines such as Pharmacognosy, Pharmaceutics, Pharmaceutical Chemistry, and Pharmacology. Students also benefit from structured practical training in hospitals and community pharmacies, including placements at Maryamana Hospital in Erbil, which provides valuable real-world clinical exposure. Guided by CUE's commitment to academic excellence, ethical values, and community engagement, the College of Pharmacy is dedicated to producing well-rounded, ethical, and globally competent pharmacists who are prepared to meet the evolving health needs of society at both national and international levels.

Educational Programs

College of Pharmacy

Bachelor's of Pharmacy

Mission

The College of Pharmacy at CUE is committed to providing a strong foundation in pharmaceutical education and research through student-centered learning in both pharmaceutical sciences and clinical practices. We aim to develop ethical, innovative, and competent pharmacists who embody multidisciplinary excellence, social responsibilities, and lifelong learning principles to enhance patient care, foster healthcare partnerships, and contribute to national health outcomes.

Vision

To become internationally recognized for academic excellence in pharmacy education, research, and innovation, while improving pharmacy healthcare through ethical values, professional leadership, international collaboration, and strengthening cooperation with the pharmaceutical industry.

Program Learning Objectives

1. Demonstrate comprehensive knowledge and application of pharmaceutical sciences, including pharmacology, pharmaceutics, pharmacognosy, pharmaceutical analysis, drug discovery, pharmacotherapy, and clinical pharmacy to effectively contribute to patient care and pharmaceutical services.
2. Design, conduct, and critically evaluate scientific research in pharmaceutical sciences, contributing to evidence-based practice, innovation, and advancements in drug development and healthcare.
3. Apply ethical leadership principles, cultural awareness, and professional judgment in all aspects of pharmaceutical practice, including decision-making, patient interactions, and legal responsibilities, while demonstrating integrity and social responsibility.
4. Communicate effectively with patients and healthcare teams in diverse settings to enhance collaborative care and achieve optimal health outcomes.
5. Engage in lifelong learning and pharmacy professional development, participate in community outreach, and implement culturally sensitive strategies for improving medication safety, public health, and healthcare systems.

Educational Programs

College of Pharmacy

Bachelor's of Pharmacy

Student Learning Opportunities

The Pharmacy program integrates several credit-bearing opportunities that enhance our students' academic and professional development. Experiential education forms a core part of our pharmacy curriculum, especially in the 4th and 5th years. During their fourth year, students undergo internships in hospitals, community pharmacies, and pharmaceutical companies, gaining early exposure to clinical practice, pharmaceutical care, and industrial operations. These internship placements provide practical training in areas such as patient counseling, clinical decision-making, pharmaceutical manufacturing, and quality control. In addition to structured internships, students gain hands-on experience through community pharmacy practice, hospital and clinical rotations, and industrial pharmacy exposure. Participation in health awareness campaigns further enables students to apply their pharmacy knowledge in real-world healthcare settings and contribute to public health and community service.

In the final year, students undertake a research project under faculty supervision. Research areas may include pharmacology, toxicology, medicinal chemistry, pharmaceutics, or pharmacy practice, promoting critical thinking, scientific analysis, and professional writing skills. Our pharmacy program also offers a selection of elective modules in advanced and emerging topics, enabling students to advance their learning to specific interests. These include Pharmacoepidemiology, Pharmaceutical Biotechnology, Clinical Trial Regulation Monitoring, Regulatory Affairs, Nutraceuticals & Cosmetics, and Pharmaceutical Marketing. These structured learning experiences prepare pharmacy students with both foundational knowledge and specialized competencies needed for diverse career paths in pharmacy.

Educational Programs

College of Pharmacy

Bachelor's of Pharmacy

Curricula

Undergraduate I

First Term	M Code	Module Title	ECTS
1	PH1101	General Chemistry	7.00
2	PH1102	Principles of Pharmaceutical Calculations	5.00
3	PH1103	Human Biology and Genetics	5.00
4	IR1105	Kurdistan Studies	4.00
5	IR1104	Academic Debate	4.00
6	EN1106	General English	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	**ECTS**
1	PH1201	Histology	5.00
2	PH1202	Analytical Chemistry	7.00
3	PH1203	Pharmaceutical Calculations	7.00
4	PH1204	Introduction to Pharmacogenetics	4.00
5	EN1206	Computer Skills	5.00
6	PH1205	Medical Terminology	2.00
		Total	**30.00**

Educational Programs

College of Pharmacy

Bachelor's of Pharmacy

Undergraduate II

First Term	M Code	Module Title	ECTS
1	PH2301	Organic Chemistry I	7.00
2	PH2302	Human Physiology I	5.00
3	PH2303	Advance Pharmaceutical and Clinical Calculations	6.00
4	PH2304	Physical Pharmacy I	3.00
5	PH2305	Microbiology I	4.00
6	PH2306	Anatomy	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	PH2401	Organic Chemistry II	6.00
2	PH2402	Microbiology II	6.00
3	PH2403	Physical Pharmacy II	6.00
4	PH2404	Immunology	3.00
5	PH2405	Human Physiology II	5.00
6	PH2406	Pathology	4.00
		Total	**30.00**

Educational Programs

College of Pharmacy

Bachelor's of Pharmacy

Undergraduate III

First Term	M Code	Module Title	ECTS
1	PH3501	Pharmaceutical Technology I	6.00
2	PH3502	Pharmacognosy I	4.00
3	PH3503	Pharmacology I	5.00
4	PH3504	Medicinal Chemistry I	5.00
5	PH3505	Biochemistry I	6.00
6	PH3506	Elective	4.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	PH3601	Pharmaceutical Technology II	6.00
2	PH3602	Pharmacognosy II	5.00
3	PH3603	Biochemistry II	5.00
4	PH3604	Pharmacology II	5.00
5	PH3605	Medicinal Chemistry II	5.00
6	PH3606	Pathophysiology	4.00
		Total	**30.00**

Educational Programs

College of Pharmacy

Bachelor's of Pharmacy

Undergraduate IV

First Term	M Code	Module Title	ECTS
1	PH4701	Clinical Pharmacy I	7.00
2	PH4702	Medicinal Chemistry III	7.00
3	PH4703	Pharmaceutical Instrumental Analysis	4.00
4	PH4704	Pharmacy Training I	3.00
5	PH4705	Pharmacology III	4.00
6	PH4706	Research Methods	5.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	PH4801	Clinical Pharmacy II	7.00
2	PH4802	Pharmacy Training II	4.00
3	PH4803	Biopharmaceutics and Pharmacokinetics	6.00
4	PH4804	Toxicology	6.00
5	PH4805	Community Pharmacy	3.00
6	PH4806	Elective	4.00
		Total	**30.00**

Educational Programs

College of Pharmacy

Bachelor's of Pharmacy

Undergraduate V

First Term	M Code	Module Title	ECTS
1	PH58901	Industrial Pharmacy I	7.00
2	PH58902	Clinical Toxicology	5.00
3	PH58903	Clinical Biochemistry	6.00
4	PH58904	Phytotherapy	3.00
5	PH58905	Patient Assessment and Communication	3.00
6	PH58906	Pharmacotherapeutics I	6.00
		Total	**30.00**
Second Term	**M Code**	**Module Title**	ECTS
1	PH581001	Industrial Pharmacy II	7.00
2	PH581002	Pharmacotherapeutics II	6.00
3	PH581004	Hospital and Clinical Lab Training	2.00
4	PH581005	Therapeutic Drug Monitoring	4.00
5	PH581006	Pharmacy Law and Ethics	3.00
6	PH581007	Prodrugs and Drug Discovery	4.00
7	PH581008	Graduation Project	4.00
		Total	**30.00**

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Academic Offices and Centers

Academic Offices and Centers

Academic Offices

Quality Assurance Office

The Quality Assurance (QA) Office focuses on assessing, evaluating, and maintaining the quality of teaching, learning, and academic activities across the university. The QA Office's ongoing responsibilities include monitoring teaching and learning, following up with faculty, documenting assessment and evaluation findings, and communicating results to the relevant departments and offices. Further responsibilities of QA Office include:

- Making recommendations regarding curricular changes;
- Developing policies and monitoring their implementation to ensure compliance with standards;
- Overseeing teaching and learning quality;
- Reviewing and assessing academic assessment processes; and
- Providing support to academics to ensure practices align with established policies, procedures, and regulations.

Curriculum Development Office

The Curriculum Development (CD) Office aims to provide guidance and support to faculty in order to improve curricula in alignment with the Ministry of Higher Education and Scientific Research regulations, the Bologna Process, the university's mission and vision, and market needs. The office is responsible for facilitating and assisting academic processes related to revisions and improvements to curriculum. The main responsibilities for CD Office include:

- Supporting departmental curriculum needs and resolving related issues in coordination with department and academic leadership;
- Evaluating and recording formal decisions on curricular changes and revisions proposed by Department Scientific Committees;
- Presenting approved curricular modifications to the University Council; and
- Maintaining a centralized system for all key curriculum documentation.

Academic Offices and Centers

Academic Offices

Faculty Development and Evaluation Office

The Faculty Development and Evaluation (FDE) Office oversees the work of the QA Office and CD Office pertaining to faculty and curriculum development. The office aims to ensure faculty receive the needed support for professional development and curriculum aligns with changing student needs and market demands. More specifically, the FDE Office is responsible for:

- Assessing changing market needs and employability skills;
- Evaluating curricular alignment with student and market needs;
- Providing training and orientation to new faculty;
- Creating and facilitating professional development opportunities for faculty;
- Reviewing and disseminating the latest research findings regarding curricula innovation, teaching and learning effectiveness, and best practices; and
- Ensuring faculty are evaluated annually using established faculty evaluation standards and criteria.

Academic Offices and Centers

Academic Centers

Lifelong Learning Center

Guided by John Dewey's philosophy that "education means the enterprise of supplying the conditions which insure growth, or adequacy of life, irrespective of age" the Lifelong Learning Center (LLC) serves as a pivotal bridge between the university and the public. The Center's mission is to 1) enhance the knowledge and skills of the individual, 2) maximize their use of leisure time in a creative manner, 3) and enrich their lives through meaningful engagement. By offering tailored courses, workshops, and training to the private sector and community organizations, the LLC empowers professionals to upskill, supports the unemployed to transition back to the workforce, and provides curious minds with the tools and means to quench their thirst for knowledge.

CUE also seeks to engage with society at large by leveraging the full capacity, scientific expertise, and cultural resources of its departments to enhance citizens' knowledge, culture, and intellectual development.

Main Activities:

- General English Language courses
- Business English courses
- Test preparation courses
- Computer skills
- Business Plan Development
- Communication skills

Academic Offices and Centers

Academic Centers

Research Center

The primary role of the Research Center at CUE is to support and elevate research efforts by faculty and staff. This support is multi-faceted, encompassing ongoing professional development, personalized one-on-one mentoring, and the identification and sharing of critical resources. Furthermore, the Center provides essential guidelines to researchers across the entire research lifecycle, including generating ideas, choosing topics, designing studies, collecting and structuring data, and ultimately, publishing their work.

To strengthen institutional research output, the Center maintains a comprehensive record of all past, current, and future publications and uses this data to strategically identify departments requiring additional support. This proactive approach ensures quality research is encouraged and sustained through targeted support. Crucially, the Research Center will also engage directly with each department to collaboratively set specific research goals for the academic year and outline the concrete steps required for their accomplishment.

To maintain quality control and facilitate timely progress, the Research Center is also responsible for tracking research currently under development, performing pre-submission manuscript reviews, and providing constructive feedback as necessary.

The Research Center has the following objectives:

- Foster a supportive and collaborative working environment that helps scholars produce high-quality research and successfully publish in academic journals;
- Organize workshops, seminars, and lectures that enhance scholars' understanding of publishing practices, academic writing standards, and ethical considerations;
- Provide personalized feedback and guidance throughout the publication process, from manuscript preparation to submission; and
- Assist scholars in navigating peer review comments and revising manuscripts for resubmission

Academic Offices and Centers

Academic Centers

Mission

The Research Committee was established to promote high-quality publications across all departments of the Catholic University in Erbil. Our mission is to support our colleagues and set up practices that enhance the publishing process, boosting both the international and local profiles of our scholars, as well as strengthening the reputation of the Catholic University in Erbil.

The Center aims to foster a research-friendly environment through:

- Organizing workshops, seminars, and lectures on publishing practices and ethical research.
- Providing individualized mentoring and one-on-one guidance throughout the publication process.
- Offering advice on selecting suitable journals and navigating peer review.
- Establishing peer-review circles or editorial support within the university to improve manuscript quality.

These mechanisms are designed to encourage and support scholars, ensuring they have the guidance, resources, and environment needed to succeed in publishing high-quality manuscripts.

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